

Depressive Behaviors

Brief Behavior Rating Progress Monitoring Scale

Student Name: _____ Rater Name: _____ Date: _____

Circle: Baseline Phase (Tier 1) OR Intervention Phase (Tier 2 or Tier 3)

DIRECTIONS:

- **BASELINE PHASE RATINGS:** Ratings completed during the Baseline Phase are intended to reflect the student's behavior in the *absence* of an intervention. Simply reflect on the student's behavior as best as you can and circle the response that most accurately captures the frequency of the student's behavior as it relates to each item. Baseline ratings are important to evaluate the student's response to an intervention.
- **INTERVENTION PHASE RATINGS:** Your ratings during this phase are intended to reflect the student's behavior for this week. It is important to not let the student's past behaviors from previous weeks or reputation prior to the intervention being implemented influence your ratings. Each rating you completed is intended to represent the ***student's behavior during the period of time from last rating to this rating.***

ITEMS	Never	Rarely	Sometimes	Often	Almost Always
Appeared sad or bummed out	0	1	2	3	4
Seemed cranky, irritable, or agitated	0	1	2	3	4
Was disinterested in school work and other activities	0	1	2	3	4
Appeared tired or worn-out	0	1	2	3	4
Had difficulty following instructions	0	1	2	3	4
Sulked or shut down	0	1	2	3	4
Preferred to be alone during unstructured times (free time, lunch, recess, etc.)	0	1	2	3	4

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