

**BLOOM'S TAXONOMY FOR CREATING LESSON PLAN OUTCOMES**

Thinking	Skill Level	Bloom's Lesson Verbs	Outcome Demonstration (TSW=The Student Will), Assessment
L I T E R A L	<b>Remembering</b> Promoting retention: Recognize previously learned materials; ability to recall; to bring to mind the material as it was taught.	Arrange, Define, Draw, Duplicate, Identify, Label, List, Locate, Match, Memorize, Name, Order, Outline, Point, Read, Recall, Recite, Recognize, Record, Repeat, Reproduce, Select, State, Retrieve, Write	<b>TSW:</b> Identify the correct dates of important events in History. <b>Assessment:</b> Matching and multiple-choice. <b>TSW:</b> Recall the correct dates of important events in History. <b>Assessment:</b> Fill in the blanks.
	<b>Understanding</b> Constructing meaning from instructional messages including, oral, written, and graphics. Ability to grasp the meaning of material; ability to comprehend what is being communicated and make use of the idea.	<b>Requires Remembering;</b> Associate, Classify, Compare, Compute, Contrast, Convert, Defend, Differentiate, Distinguish, Estimate, Explain, Express, Extend, Extrapolate, Generalize, Give examples, Identify, Illustrate, Indicate, Infer, Locate, List, Match, Paraphrase, Predict, Recognize, Report, Restate, Review, Rewrite, Select, Sort, Summarize, Tell, and Translate	<b>TSW:</b> Draw pictorial representations, summarize, determine, give examples of important events in History. <b>Assessment:</b> Constructed and selected responses. <b>TSW:</b> Formulate a potential list of important current events for Historical importance. <b>Assessment:</b> Analogy and oddity response. <b>TSW:</b> Explain some potential reasons behind important events in History. <b>Assessment:</b> Reasoning, redesigning.
I N F E R E N T I A L	<b>Applying</b> Using procedure to perform exercises or solve problems. Ability to use learned material in concrete or new situations; ability to use ideas, principles, theories in new particular and concentrated situations	<b>Requires Remembering and Understanding;</b> Add, Apply, Calculate, Change, Choose, Classify, Complete, Compute, Demonstrate, Determine, Develop, Discover, Divide, Dramatize, Employ, Examine, Formulate, Graph, Illustrate, Interpret, Manipulate, Modify, Multiply, Operate, Organize, Perform, Practice, Predict, Prepare, Produce, Relate, Schedule, Shop, Show, Sketch, Solve, Subtract, Translate, Use	<b>TSW:</b> Classify different important events in History and how they may relate to today. <b>Assessment:</b> Solve familiar problems. <b>TSW:</b> Use an effective research study to address the problems behind events of History. <b>Assessment:</b> Solve unfamiliar problems.
	<b>Analyzing</b> Ability to break down material into the component parts of its organizational structure; ability to break down a communication into constituent parts in order to make organization of the whole clear	<b>Requires Remembering, Understanding, and Applying;</b> Analyze, Appraise, Break down, Calculate, Compare, Contrast, Criticize, Debate, Determine, Diagram, Differentiate, Discriminate, Distinguish, Examine, Experiment, Formulate, Identify, Illustrate, Infer, Inspect, Inventory, Outline, Question, Relate, Select, Separate, Subdivide, and Utilize	<b>TSW:</b> Describe the reasons behind important events in History and then classify the reasons into major themes. <b>Assessment:</b> Constructed and selected responses. <b>TSW:</b> Outline a chapter/book that describes important events in History. <b>Assessment:</b> Constructed and selected responses.
C T R I B U T I O N I C I A N L G	<b>Evaluating</b> Ability to judge the value of material for a given purpose; ability to judge the value of ideas, procedures, methods, using appropriate criteria	<b>Requires Remembering, Understanding, Applying, and Analyzing;</b> Appraise, Argue, Assess, Attack, Choose, Compare, Conclude, Contrast, Critique, Defend, Estimate, Evaluate, Judge, Measure, Predict, Rank, Rate, Revise, Score, Select, Support, Test, Value, and Weigh	<b>TSW:</b> Compile author's flaws or discrepancies in a persuasive book written on important events in History. <b>Assessment:</b> Constructed and selected responses. <b>TSW:</b> Judge which book best describes the important events in History. <b>Assessment:</b> Essay involving procedures.
	<b>Creating</b> Ability to put together parts and elements into a unified organization or whole, or form a new whole. Ability to form new points, or points of view.	<b>Requires Remembering, Understanding, Applying, Analyzing, and Evaluating;</b> Arrange, Assemble, Categorize, Collect, Combine, Compile, Compose, Construct, Create, Design, Derive, Devise, Explain, Formulate, Generate, Integrate, Manage, Modify, Organize, Plan, Prepare, Prescribe, Produce, Propose, Reconstruct, Relate, Reorganize, Restate, Revise, Rewrite, Set up, Specify, Summarize, Synthesize, Transform, and Write	<b>TSW:</b> Design plausible solutions to the problems behind important events in History. <b>Assessment:</b> Constructed responses by listing possible consequences. <b>TSW:</b> Lay out the steps leading up to possible solutions of important events in History. <b>Assessment:</b> Develop work-out solutions, describe solutions plan. <b>TSW:</b> Write a short persuasive story that describes or provides a personal or differing perspective to problems behind important events in History. <b>Assessment:</b> Design Task