

**A<sup>+</sup>**



(STUDENT'S NAME) GOAL = 12 or more



Number of =



Number of =



Number of =

**BEHAVIORS BEING WATCHED**

CLASSES	Followed Directions the 1 <sup>st</sup> Time	Paid Attention to the Teacher	Kept Hands and Feet to Self
Reading	  	  	  
Math	  	  	  
Science	  	  	  
Social studies	  	  	  

Teacher comments:

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Teacher Signature: \_\_\_\_\_

Describe how you handled your child's performance today at home (e.g., praised child, earned activity, loss of privilege, extra chore): \_\_\_\_\_

Comment for teacher (anything we should know about):

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Parent Signature: \_\_\_\_\_

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Student: \_\_\_\_\_

Date of rating: \_\_\_\_\_

Time of rating: \_\_\_\_\_

First Target Behavior: Raising Hand: "the student raises his hand before speaking aloud in class."

0      1      2      3      4      5      6      7      8      9

(0 times)

(9 times)

Second Target Behavior: Verbal aggression: "the student yells, calls names, curses, or makes other noises that would be considered aggressive behavior"

0      1      2      3      4      5      6      7      8      9

(0 times)

(9 times)

Overall daily behavior rating: Based on your judgment of the student's behavior today, how true is this statement: "the student did better today than before the intervention was implemented."

0      1      2      3      4      5      6      7

(very not true)

(very true)

### HOME-BASED CONSEQUENCES BASED ON THE STUDENT'S BEHAVIOR AT SCHOOL

#### YOUR CHILD **MET** BEHAVIORAL EXPECTATIONS AT SCHOOL

I celebrated my child's success by (check which ones apply):

- Earned access to typical privileges (for example, cell phone, TV, video games, computer, hang out with friends outside, skateboarding, etc.)
- Praised or recognized your child by
- Earned a reward
- Earned an extra privilege (for example, extended bedtime by 30 minutes, 30 minutes extra video game time,

#### YOUR CHILD **DID NOT MEET** BEHAVIORAL EXPECTATIONS AT SCHOOL

I disciplined my child by (check which ones apply);

- Restricted access to privileges (for example, no cell phone, no TV, no video games, no computers, no hanging out with friends)
- Assigned a chore that lies outside of the typical household responsibilities (for example, swept and mopped the floors, vacuumed the house, cleaned the windows)
- My child could not access privileges until chore was performed

**A+**

**LUKE GRESHAM GOAL = 15 or more**



Number of ☺ = \_\_\_\_\_ Number of ☹ = \_\_\_\_\_

**BEHAVIORS BEING WATCHED**

CLASSES	Followed Directions the 1 <sup>st</sup> Time				Paid Attention to the Teacher		Bring Binder & Turn in Homework		Implant is turned ON	
	Reading	☺	☹	☹	☹	☹	☹	☺	☹	☺
Math	☺	☹	☹	☹	☹	☹	☺	☹	☺	☹
Science	☺	☹	☹	☹	☹	☹	☺	☹	☺	☹
Social studies	☺	☹	☹	☹	☹	☹	☺	☹	☺	☹

Teacher comments: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Describe how you handled your child's performance today (e.g., praised child, earned activity, loss of privilege, extra chore): \_\_\_\_\_

Comment for teacher: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# Daily Report Card and School-Home Note

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

	<u>Language Arts</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>
Follow class rules with no prompts needed	Y N	Y N	Y N	Y N
Completes assignments w/in allotted time	Y N	Y N	Y N	Y N
Treated other students with respect	Y N	Y N	Y N	Y N
Arranged to class on time and was ready to learn	Y N	Y N	Y N	Y N

OTHER

Followed lunch rules	Y N
Followed hallway rules	Y N

TALLYING UP:

Total number of Noes = \_\_\_\_\_

Total number of Yeses = \_\_\_\_\_

Teachers' Initials:

\_\_\_\_\_

**Language Arts**

\_\_\_\_\_

**Math**

\_\_\_\_\_

**Reading**

\_\_\_\_\_

**Science**

Teacher Comments to Parents:

## Parents Section

How did you handle your child's behavior at home based on his/her behavior at school today? (circle which ones apply):

- GOOD PERFORMANCE
  - I praised and congratulated my child
  - My child was able to earn a reward or an extra privilege
  - My child earned a point/step towards being able to do something fun this weekend
- POOR PERFORMANCE
  - I gave my child feedback about how to have a better day tomorrow
  - I took away my child's privileges for the day
  - I gave my child an extra household chore

# School-Home Note

Name: _____ Date: _____ Goal: _____								
	<b>Classroom</b>							
<b>Behaviors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	
Respected other students	+ -	+ -	+ -	+ -	+ -	+ -	+ -	
Worked on class assignments	+ -	+ -	+ -	+ -	+ -	+ -	+ -	
Followed Teacher Instructions	+ -	+ -	+ -	+ -	+ -	+ -	+ -	
<b>Target Behavior</b>								

Teacher Section		
Goal attainment for the day (circle which one applies):	Goal Met	Goal Unmet
Teacher comments:		
Teacher Signature: _____ Date: _____		

Parent Section
Check the one that corresponds with how you responded to your child's performance today:
<b>YOUR CHILD <u>MET</u> BEHAVIORAL EXPECTATIONS AT SCHOOL:</b>
<b>CELEBRATED MY CHILD'S SUCCESS BY</b> (check which ones apply):
<ul style="list-style-type: none"> <li><input type="checkbox"/> Earned access to normal privileges (for example, cell phone, TV, video games, computer, hang out with friends outside, skateboarding, etc.)</li> <li><input type="checkbox"/> Praised and recognized your child for having a good day</li> <li><input type="checkbox"/> Delivered a reward ( _____ )</li> <li><input type="checkbox"/> Granted access to an extra privilege (extended bedtime by 30 minutes, 30 minutes extra video game time, get out of chores)</li> </ul>
<b>YOUR CHILD <u>DID NOT</u> MEET BEHAVIORAL EXPECTATIONS AT SCHOOL</b>
<b>ENCOURAGED MY CHILD TO HAVE A BETTER DAY TOMORROW BY</b> (check which ones apply):
<ul style="list-style-type: none"> <li><input type="checkbox"/> Restricted access to all privileges (for example, no cell phone, no TV, no video games, no computers, no hanging out with friends)</li> <li><input type="checkbox"/> Assigned a chore that lies outside of the normal household responsibilities (for example, swept and mopped the floors, vacuumed the house, cleaned the windows, pulled weeds, etc.)</li> </ul>

Sparks Middle School  
2011-2012

# School-Home Note

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○ My child was not able to access privileges (anything fun) until chore was completed	
Comment for Advisor:	
Advisor Signature : _____	Date: _____
Parent Signature: _____	Date: _____