(STUDENT'S NAME) GOAL = 12 or more

<table>
<thead>
<tr>
<th>CLASSES</th>
<th>Followed Directions the 1st Time</th>
<th>Paid Attention to the Teacher</th>
<th>Kept Hands and Feet to Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
</tr>
<tr>
<td>Math</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
</tr>
<tr>
<td>Science</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
</tr>
<tr>
<td>Social studies</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
<td>[Thumbs Up, Thumbs Down]</td>
</tr>
</tbody>
</table>
Teacher comments:


Teacher Signature:____________________

Describe how you handled your child’s performance today at home (e.g., praised child, earned activity, loss of privilege, extra chore): ________________________________

Comment for teacher (anything we should know about):


Parent Signature:____________________
First Target Behavior: **Raising Hand:** “the student raises his hand before speaking aloud in class.”

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>(0 times)</td>
<td>(9 times)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Second Target Behavior: **Verbal aggression:** “the student yells, calls names, curses, or makes other noises that would be considered aggressive behavior”

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>(0 times)</td>
<td>(9 times)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Overall daily behavior rating: **Based on your judgment of the student’s behavior today, how true is this statement: “the student did better today than before the intervention was implemented.”**

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>(very not true)</td>
<td>(very true)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**HOME-BASED CONSEQUENCES BASED ON THE STUDENT’S BEHAVIOR AT SCHOOL**

YOUR CHILD **MET** BEHAVIORAL EXPECTATIONS AT SCHOOL

- I celebrated my child’s success by (check which ones apply):
  - Earned access to typical privileges (for example, cell phone, TV, video games, computer, hang out with friends outside, skateboarding, etc.)
  - Praised or recognized your child by
  - Earned a reward
  - Earned an extra privilege (for example, extended bedtime by 30 minutes, 30 minutes extra video game time,

YOUR CHILD **DID NOT MEET** BEHAVIORAL EXPECTATIONS AT SCHOOL

- I disciplined my child by (check which ones apply):
  - Restricted access to privileges (for example, no cell phone, no TV, no video games, no computers, no hanging out with friends)
  - Assigned a chore that lies outside of the typical household responsibilities (for example, swept and mopped the floors, vacuumed the house, cleaned the windows)
  - My child could not access privileges until chore was performed
LUKE GRESHAM GOAL = 15 or more

<table>
<thead>
<tr>
<th>CLASSES</th>
<th>Followed Directions the 1st Time</th>
<th>Paid Attention to the Teacher</th>
<th>Bring Binder &amp; Turn in Homework</th>
<th>Implant is turned ON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
</tr>
<tr>
<td>Math</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
</tr>
<tr>
<td>Science</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
</tr>
<tr>
<td>Social studies</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
<td>☺ ☺ ☺ ☺ ☺</td>
</tr>
</tbody>
</table>

Teacher comments: _____________________________________________________________

Teacher Signature: __________________________

Describe how you handled your child’s performance today (e.g., praised child, earned activity, loss of privilege, extra chore): _____________________________________________________________

Comment for teacher: _________________________________________________________

Parent Signature: __________________________
Daily Report Card and School-Home Note

Student's Name: ____________________________ Date: ____________

Follow class rules with no prompts needed
Language Arts Math
Y N Y N

Completes assignments w/in allotted time
Reading Science
Y N Y N

Treated other students with respect
Y N Y N

Arranged to class on time and was ready to learn
Y N Y N

OTHER
Followed lunch rules
Y N

Followed hallway rules
Y N

TALLYING UP:
Total number of Noes = ____________

Total number of Yeses = ____________

Teachers' Initials:

Language Arts Math Reading Science

Teacher Comments to Parents:

Parents Section
How did you handle your child's behavior at home based on his/her behavior at school today? (circle which ones apply):

- **GOOD PERFORMANCE**
  - I praised and congratulated my child
  - My child was able to earn a reward or an extra privilege
  - My child earned a point/step towards being able to do something fun this weekend
- **POOR PERFORMANCE**
  - I gave my child feedback about how to have a better day tomorrow
  - I took away my child's privileges for the day
  - I gave my child an extra household chore

10.b.7.
# School-Home Note

**Sparks Middle School**  
2011-2012

Name: __________________________ Date: ____________ Goal: __________________________

### Classroom

<table>
<thead>
<tr>
<th>Behaviors</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respected other students</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
<tr>
<td>Worked on class assignments</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
<tr>
<td>Followed Teacher</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
<tr>
<td>Instructions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target Behavior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Teacher Section

Goal attainment for the day (circle which one applies):

- [ ] Goal Met  
- [ ] Goal Unmet

Teacher comments:

Teacher Signature: __________________________ Date: ____________

### Parent Section

Check the one that corresponds with how you responded to your child’s performance today:

**YOUR CHILD MET BEHAVIORAL EXPECTATIONS AT SCHOOL:**

- Earned access to normal privileges (for example, cell phone, TV, video games, computer, hang out with friends outside, skateboarding, etc.)
- Praised and recognized your child for having a good day
- Delivered a reward ( )
- Granted access to an extra privilege (extended bedtime by 30 minutes, 30 minutes extra video game time, get out of chores)

**YOUR CHILD DID NOT MEET BEHAVIORAL EXPECTATIONS AT SCHOOL**

ENCOURAGED MY CHILD TO HAVE A BETTER DAY TOMORROW BY (check which ones apply):

- Restricted access to all privileges (for example, no cell phone, no TV, no video games, no computers, no hanging out with friends)
- Assigned a chore that lies outside of the normal household responsibilities (for example, swept and mopped the floors, vacuumed the house, cleaned the windows, pulled weeds, etc.)

Sparks Middle School  
2011-2012
**School-Home Note**

- My child was not able to access privileges (anything fun) until chore was completed

**Comment for Advisor:**

<table>
<thead>
<tr>
<th>Advisor Signature: ____________________________</th>
<th>Date: ________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Parent Signature: ____________________________</th>
<th>Date: ________________</th>
</tr>
</thead>
</table>