

## School/Home Communication System Fidelity Checklist

The following are the 5 active ingredients associated with developing and implementing an effective School-Home Communication System. For each of the active ingredients below, put a check mark in the ones that have been implemented when delivering this intervention.

- Recruitment of caregiver who was willing and potentially able to implement the school home communication system
  
- Development of a school-home communication system (paper, carbon copy, email, phone, face-to-face) that captures student behavior and outlines options to implement in response to student behavior
  
- Communication system includes the following sections: (a) student behavior, (b) goal met, got close to goal, goal unmet, (c) teacher communication to parent, (d) parent practice implemented in the home based on goal section, (e) parent communication to teachers, & (f) signatures
  
- Brief parent training provided to teach caregivers how to translate the information on the school-home note into effective parenting strategies
  - Goal met = celebrating success
  - Got close to goal = choose whether to celebrate success or encourage a better day tomorrow
  - Goal unmet = encouraging a better day tomorrow
  
- Two-way communication occurred that consisted of sending information to parents and receiving information back regarding what they did based on their child's behavior at school

Total School-Home Communication System Fidelity Score (# of ✓/5) = \_\_\_\_\_%