Scan, Move, Interact

Tips for Scanning
- **Scanning Should Be Constant**
  - Be “with it”; be seen
  - Constantly scan the environment (look and listen) attending to each area for a few seconds
  - Look at the big picture frequently
  - Look at student behavior specifically
- **Scanning Should Be Strategic**
  - Practice identifying actions and sounds that signal problems
  - Learn to recognize signs that precede problem behavior. Notice:
    - students with concerned, sad or scared expressions
    - games breaking up for no apparent reason
    - quick violent movements

Tips for Movement
- **Movement Should Be Constant**
  - Constantly move to all areas you are responsible to supervise
- **Movement Should be Random**
  - Movement patterns should be unpredictable so that students cannot gauge when you will be in an area
- **Movement Should Be Strategic**
  - Identify trouble spots on playground and move to them more frequently
  - Identify students or groups who engage in either more problem behavior or behaviors that are likely to result in more conflicts and visit them often

Tips for Interacting
- **Interactions Should be Positive**
  - Provide positive contacts and recognition
  - Provide frequent recognition for students exhibiting expected behaviors
- **Interactions Should be Specific**
  - Use specific language when recognizing students
  - Use pre-corrections to support positive behavior
  - Focus on student behavior, not individual students
- **Interactions Should Be Brief**
  - Keep interactions short and to the point so you can interact with most students during the period
  - Continue to visually scan the environment during interactions