Oakville Middle School
PBIS Lesson
Skill: KHAAAOOTY (Keep Hands, Feet, and All Other Objects to Yourself)

Setting: Classroom

Skill and Critical Rule:
"Today we are going to talk about KHAAAOOTY in the classroom."

Ask students to define what KHAAAOOTY looks like in the classroom. Shape student responses into observable behaviors.

What are some ways we can use KHAAAOOTY in the classroom. Shape their responses into observable behavior.
◆ Walk without touching others
◆ Saying "Excuse me" or I'm sorry if you accidentally bump into another student
◆ Feet are under your desk and not in the aisle.
◆ Use materials for their intended purpose.

There are several times we can use KHAAAOOTY in the classroom.
For example:
◆ Respecting other people's space during labs or group work
◆ When walking in or around the classroom
◆ During any classroom activity

Demonstration and Role Playing

Examples:
Reasons to use KHAAAOOTY in the classroom
Respects self by showing self control
Respects others by interacting with them appropriately.
It shows respect for learning by allowing others to learn and the teacher to teach.

Disadvantages of not using
Student may lose privileges. Disciplinary action may be taken.
Students may become upset or be hurt. Disciplinary action may be taken.
Disrupts learning and teaching. Disciplinary action may be taken. Students involved miss important information.

Cue Use:
At the beginning of classes, pre-correct the skills that were taught. Please show me....

Homework/Activity:
Throughout your day today, think about how you might use KHAAAOOTY in your classes. Be prepared to discuss at next advisory session.