

The paraprofessionals' role in positive behavioral interventions and supports (PBIS) can encompass collaboration in all three levels of positive behavior support.

**In the primary level of PBIS, the paraprofessional can assist with the following activities:**

- Assist the team in teaching and modeling the 3-5 behavioral expectations
- Reiterate the rules to students who do not comply
- Write up office discipline referrals for repeat offenders
- Assist with data entry of office discipline referral data
- Pass out recognition slips (gotchas) to students who exhibit excellent examples of the 3-5 behavioral expectations
- Assist with posters, matrices, and murals depicting the 3-5 behavioral expectations
- Label appropriate behaviors verbally

**In the secondary level of PBIS, the paraprofessional can assist with the following activities:**

- Monitor check-in and check-out progress for students in the targeted group range
- Assist with lunch bunch or other social group education
- Attend behavior management technique seminars when available
- Develop relationships with small groups

**In the tertiary level of PBIS, the paraprofessional can assist with the following activities:**

- Collect functional behavior assessment data on individual students
- Take anecdotal notes on setting events that may precede targeted behaviors
- Record student teacher rating sheet data with student
- Complete and respond to home-school correspondence
- Implement token economy program for appropriate behavior
- Label appropriate behaviors verbally