

MAXIMIZING TEAMING FOR TIER 2 PLACEMENT

Data Review: Step One

- Team confirm need for service
 - Determine capacity for service
- Use the 4 cohort model to maximize numbers
- Collect SIM data from identified candidates
 - Return with SIM data for meeting two
 - *Place in cohorts*
 - *Assign case managers*

4 Cohort Model

- Divide candidates into 4 groups
- In week zero, establish one week of baseline using the selected progress monitoring tool for that intervention for cohort one
- In week one, begin intervention for cohort one and collect baseline for cohort two
- In week two, continue cohort one and collect baseline for cohort 3
- See next chart

Week	Cohort 1	Cohort 2	Cohort 3	Cohort 4
0	Baseline	x	x	x
1	Week 1	baseline	x	x
2	Week 2	Week 1	baseline	x
3	Week 3	Week 2	Week 1	baseline
4	Week 4	Week 3	Week 2	Week 1
5	Week 5 meeting	Week 4	Week 3	Week 2
6	fade or continue	Week 5 meeting	Week 4	Week 3
7	fade or continue or meet	Fade or continue	Week 5 meeting	Week 4
8	fade or continue or problem solve	fade or continue or meet	Fade or continue	Week 5 meeting
9	Stop, fade, or Check data tier 3	Fade or continue or problem solve	X or continue or meet	X or continue

MAXIMIZING TEAMING FOR PROGRESS MONITORING

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Agenda and Roles

- Specify in depth agenda with allotted times
- Identify roles
 - *Team leader*
 - *Note taker and notebook manager*
 - *Time keeper*
 - *Process Reviewer at end of meeting*

Method 1 Social Emotional Only

- 60 minute meeting
 - *2 minute intro*
 - *3 minute per case*
 - *XX amount of time allocated to reconcile disagreement per case*

Method 2 Social Emotional Only

- Multiple teams
 - $\frac{1}{2}$ of cases go to team one
 - $\frac{1}{2}$ of cases go to team two
 - (or $\frac{1}{4}$ of cases go to team 1, 2, 3, 4)
 - Establish cross over team member that attends or reviews all team results

Method 3 Social Emotional and Academic Integrated Teams

- Multiple teams review data on interventions
 - a. Social emotional b. Academic c. Integrated
- Establish a team member cross over for all teams