

ENVIRONMENTAL ANALYSIS SUMMARY OF OBSERVATIONS

Student:

Observer(s):

Date of Observation(s):

Problem Behavior(s):

Identified skill deficit(s) requiring teaching:

Suggested Changes in Environment

Environmental Factors Observed	Alter? Yes No	Factor to be added or removed	Why?
Physical Setting: (e.g., noise, crowding, temperature)			
Social Setting: (e.g., interaction patterns, with and around the student)			
Activities: (e.g., activities/curriculum match learner needs?)			
Scheduling Factors: (e.g., timing, sequencing and transition issues)			

Environmental Factors Observed	Alter? Yes No	Factor to be added or removed	Why?
<p>Degree of Independence: (e.g., reinforcement intervals appropriate to foster independence)</p>			
<p>Degree of Participation: (e.g., group size, location, and participation parameters)</p>			
<p>Social Interaction: (e.g., social communication needs match instruction and opportunities)</p>			
<p>Degree of Choice (e.g., amount of choice making and negotiation present in the environment)</p>			