Who Strategies
- RTI core team?
- RTI expanded team?
- Testimonials from “at large”?
- Teams from other schools?
- Determine who messages expectations for implementation and who delivers the “how to”

What Strategies
- Practices Aligned with Beliefs? Examples/non-Examples
- RTI overview
- Overview of Tier 1
- Content within Tier 1 (16 proactive, SEL, PBIS, Relationships, etc.)
- Overview of Tier 2 or 3
- Overview for teachers with students in Tier 2 or 3

When Strategies
- Frequency
  - Once a week?
  - Once every two weeks?
  - Once a month?
- Location
  - Student free times?
  - Grade level meetings?
  - PRC meetings?
- Duration
  - Full day?
  - Part day?
  - 1 hour?
  - Less than one hour?
Scope and Sequence

- Explicitly state expectations or present as a “try in out?”
- Reveal scope at the outset, or within sequences?
- Present once or multiple times?
- Scaffold and build with review?
- Collect data, aggregate and review; summarize how are we doing?

How Strategies

- Rule: The shorter the session, the greater the necessary explicit selection of effective strategies are needed
- Preselect who participates in small groups
- Do not allow self-selected groups without thinking through the “what –ifs” contagion
  - Use “famous pairs” Anthony and Cleopatra
  - Use color groups
- See handouts for suggested adult learner high engagement activities
- Use reinforcers and humor

Methods

- Notebooks with tabs
  - Hole punched Inserts come weekly
  - Teachers send in success stories
  - Success stories are disseminated to go behind certain tabs
  - Notebooks come with each RTI training
  - Spares are kept for new teachers and turnover
- PLCs and Grade Level Meetings
  - Establish a record sheet for each meeting the incorporates response summaries
- Flip Class
  - Article read prior to activity
  - Discussion occurs in face to face
- In-services
- Other?