

Classroom Continuum of Response

1. Calm 2. Consistent 3. Brief 4. Immediate 5. Respectful

Continuum of Response	Words/actions an adult can use
Prompt	Provide verbal and/or visual cue that alerts child a misbehavior has occurred
Redirect	Restate the matrix behavior.
Reteach	State and demonstrate the matrix behavior. Student hears/demonstrates. Provide immediate feedback.
Contingent Instructions	Specific directions that prompt/ alert the student to stop the undesired behavior
Provide Choice	Give choice to accomplish task in another location, about the order of task completion, using alternate supplies to complete the task or for a different type of activity that accomplishes the same instructional objective.
Conference	Describe the problem. Describe the alternative behavior. Tell why the alternative is better. Practice. Provide feedback.

Redirect

1. Calm 2. Consistent 3. Brief 4. Immediate 5. Respectful

Code of Conduct	All Settings	Example
Respectful	<ul style="list-style-type: none">• Know and follow directions• Use appropriate language and actions	<i>Terry, eye-rolling is disrespectful. Our (School Matrix) has examples of words that would be more respectful.</i>
Responsible	<ul style="list-style-type: none">• Know and follow directions• Accept consequences• Be punctual	<i>Susan, I heard the 2-minute warning bell. We have agreed to be on time for class.</i>
Ready	<ul style="list-style-type: none">• Know and follow directions• Be prepared	<i>Jamal, it's especially important in biology lab to follow the directions for handling these sharp dissecting tools.</i>

Reteach

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Code of Conduct	All Settings	Example
Respectful	<ul style="list-style-type: none">• Know and follow directions• Use appropriate language and actions	<i>Terry, eye-rolling is disrespectful. When the work gets hard, I want you to signal your frustration by using your cue card, like this. Show me. That's right, good job!</i>
Responsible	<ul style="list-style-type: none">• Know and follow directions• Accept consequences• Be punctual	<i>Susan, I heard the 2-minute warning bell. Being punctual means getting to class and seated before the tardy bell rings. What will you need to do to be punctual?</i>
Ready	<ul style="list-style-type: none">• Know and follow directions• Be prepared	<i>Jamal, it's especially important in biology lab to follow the directions for handling these sharp dissecting tools. We place the tools in this container when not in use. Can you show me where they go?</i>

Contingent Instructions

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Code of Conduct	All Settings	Example
Respectful	<ul style="list-style-type: none">• Know and follow directions• Use appropriate language and actions	<i>Terry, eye-rolling is disrespectful. Raise your orange cue card to communicate that respectfully.</i>
Responsible	<ul style="list-style-type: none">• Know and follow directions• Accept consequences• Be punctual	<i>Susan, I heard the 2-minute warning bell. Finish putting these things in your locker and walk quietly and straight to class.</i>
Ready	<ul style="list-style-type: none">• Know and follow directions• Be prepared	<i>Jamal, it's especially important in biology lab to follow the directions for handling these sharp dissecting tools. Put down the scalpel and put the tools you are not using in the correct container.</i>

Provide Choice

1. Calm 2. Consistent 3. Brief 4. Immediate 5. Respectful

Code of Conduct	All Settings	Example
Respectful	<ul style="list-style-type: none">• Know and follow directions• Use appropriate language and actions	<i>Terry, eye-rolling is disrespectful. Would you rather tell me your frustration or use your cue card?</i>
Responsible	<ul style="list-style-type: none">• Know and follow directions• Accept consequences• Be punctual	<i>Susan, I heard the 2-minute warning bell. You can put the skateboard in your locker or give it to me and pick it up after school.</i>
Ready	<ul style="list-style-type: none">• Know and follow directions• Be prepared	<i>Jamal, it's especially important in biology lab to follow the directions for handling these sharp dissecting tools. We place the tools in this container when not in use. You can do that now or let a classmate do that while you finish that incision.</i>