**FUNCTION-BASED BEHAVIOR INTERVENTION COMPETING PATHWAYS SUMMARY STATEMENT**

**Student:** Michael  
**Date:** 03/03/07

### Setting Events
(If this periodic event happens...)
- Altercation with peer during passing period

### Intervene
(Alter antecedents further)
Neutralize by allowing break following altercation

### Triggering Antecedents
- Asks to do difficult independent seat work

### Problem Behavior
- Refuses to follow directions, swears and hits

### Desired Alternative
(general positive behavior)
- Completes work without complaints

### Typical Consequence
(educational outcome desired)
- Earns points, good grades, and the next assignment

### Acceptable Alternative
(Functionally Equivalent Replacement Behavior)
- Asks for a “break” or time away within the classroom

### Intervene: shape, model and cue, alter environment to support positive behavior

### React: divert

### Prompt

### Block!

### Maintaining Consequences
- Avoids task

### Intervene:
- Teach FERB and reinforce and prompt as needed

### Allow maintaining consequences

**Intervene: teach FERB and reinforce and prompt as needed**