ORDER OF TEAM DISCUSSION LINKED TO BIP LINES FOR PATHWAY CHARTING

Boxes summarize the FBA analysis
Steps on this chart are the order of discussing an FBA during a team meeting.
Lines correspond to the behavior intervention plan section: www.pent.ca.gov/forms.htm

Steps

Lines

Interventions

FBA

Setting Events
(Immediate past antecedent affecting likelihood of problem behavior)
Line 5/6
Sixth Step

Triggering Antecedents
(Immediate antecedent to problem behavior)
Line 5/6
Fourth Step

Problem Behavior
(Addressed in Behavior Plan)
Line 1
First Step

Acceptable Alternative
(Functionally equivalent replacement behavior)
Line 9
Seventh Step

Desired Alternative
(General positive behavior for all students)
Line 13
Second Step

Maintaining Consequences
(Function for student: getting or rejecting)
Line 8
Fifth Step

Typical Consequence
(Educational outcome desired)
Line 11
Third Step

Intervention:
- teach
- FERB and reinforce
- and prompt as needed

Intervention: shape, model, and cue, alter environment to support general positive behaviors

Intervention: use a neutralizing intervention

Intervention: React: Block!

Interventions:
- Reactive Strategies
- Reactive Strategy
- Reactive Strategy
- Reactive Strategy
- Reactive Strategy
- Reactive Strategy

Lines correspond to the behavior intervention plan section: www.pent.ca.gov/forms.htm

Dotted arrows are the behavioral interventions based on the FBA analysis.

Browning Wright & Cook, 2008: See BIP Desk Reference for plan development instructions: www.pent.ca.gov

The BIP Desk Reference, See www.pent.ca.gov

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