

INTRODUCTION TO BEHAVIOR INTERVENTION PLAN FORM

The following behavior intervention plan is in alignment with the scoring guide in the last section of this manual.

This plan incorporates the six key concepts in applied behavior analysis which are fully described in the BIP-QE scoring guide, in the last section of the manual.

- Behavior serves a purpose
- Behavior is related to the context and environment in which it occurs
- Two strands must be addressed in a complete behavior plan
 - Change the environment to better support general positive behaviors and reduce the need for the student to use the problem behavior to achieve a desired outcome
 - Teach a more socially acceptable functionally equivalent replacement behavior that allows to student to achieve his/her desired outcome
- New behavior must be reinforced
- Four reactive strategies for future occurrence of the problem behavior
- Communication between all stakeholders to progress monitor interventions

Writing on the Form:

This plan is available on line at: <http://www.pent.ca.gov/frm/BItype-in.doc> . **Important note: The BIP form expands as you type to allow the writers to write as much as is necessary.** (It is not possible to write on the web based form by printing out and then manually writing on the page. There will not be enough space.)

Additional forms for special circumstances and data collection for the purpose of analyzing and monitoring interventions and student outcomes are also included in this section.