

SECTION 2:

GENERAL RESOURCES AND REFERENCES

Resources and References for Revised PENT BIP Desk Reference

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CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

Education Code Ch. 5.5. Behavioral Interventions Excerpts Related to Behavioral Intervention from Assembly Bill 86 , The Education Omnibus Trailer Bill, Chapter 48, Statutes of 2013	http://www.cde.ca.gov/sp/se/ac/bipltr090513attchmnt.asp
Changes to State of CA requirements for behavioral intervention plans (BIP) Monitor for upcoming guidance letters	http://www.cde.ca.gov/sp/se/ac/bip.asp
Syllabus of Guidance on Behavior-Related Issues This Web page provides a syllabus of federal and state publications and Web sites providing guidance on behavior-related issues, particularly as they affect students who are eligible for special education and related services	http://www.cde.ca.gov/sp/se/ac/syllabusofguidance.asp
Bullying & Hate-Motivated Behavior Prevention Provides resources for parents, administrators, and students on how bullying can be prevented and addressed. Resources include publications, sample policies, and frequently asked questions	http://www.cde.ca.gov/ls/ss/se/bullyingprev.asp
Classroom Management: A California Resource Guide This guide, developed by the CDE, in collaboration with the LACOE, responds to California teachers and administrators faced with a growing need to successfully manage unwanted behavior in the classroom. The guide addresses a wide range of student behavior problems in order to create "environments conducive to learning," as required in the No Child Left Behind Act of 2002 (NCLB).	http://www.cde.ca.gov/ls/ss/se/classroommgmt.asp

U.S. DEPARTMENT OF EDUCATION AND OFFICE OF SPECIAL EDUCATION PROGRAMS (OSEP)

PBIS (Positive Behavioral Interventions and Supports)- OSEP Technical Assistance Center	http://www.pbis.org/
Positive Behavior Supports and the Law	http://www.pbis.org/school/pbis_and_the_law/default.aspx
U.S. Departments of Education and Justice School Climate Discipline Guidance Package	http://www.ed.gov/news/press-releases/us-departments-education-and-justice-release-school-discipline-guidance-package-
<ul style="list-style-type: none"> • Dear Colleague Guidance Letter 	http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201401-title-vi.pdf
<ul style="list-style-type: none"> • Guiding Principles Document 	http://www2.ed.gov/policy/gen/guid/school-discipline/guiding-principles.pdf
<ul style="list-style-type: none"> • Directory of Federal School Climate and Discipline Resources 	http://www2.ed.gov/policy/gen/guid/school-discipline/appendix-1-directory.pdf
<ul style="list-style-type: none"> • Compendium of School Discipline Laws and Regulations 	http://www2.ed.gov/policy/gen/guid/school-discipline/appendix-2-compendium-of-laws-and-regulations.pdf

BEST BEHAVIOR SCHOOLS

Institute on Violence and Destructive Behavior (IVDB) Community-Based Prevention and Intervention (BEST Behavior Schools)	http://darkwing.uoregon.edu/~ivdb/index.html
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ASSOCIATIONS

Positive Behavioral Supports: Information for Educators	National Association of School Psychologists http://www.nasponline.org/resources/factsheets/pbs_fs.aspx
Professional Association for CA School Psychologists	California Association of School Psychologists http://www.casponline.org/
APBA (Association of Professional Behavior Analysts)	http://www.apbahome.net/index.php
CalABA (California Association for Behavior Analysis)	http://www.calaba.org/
ABAI (Association for Behavior Analysis International)	http://www.abainternational.org/
APBS (Association for Positive Behavior Support)	http://www.apbs.org/
NADD (National Association for the Dually Diagnosed)	http://thenadd.org/

CALIFORNIA TECHNICAL ASSISTANCE CENTER ON PBIS

CaITAC PBIS Inc.	http://www.pbiscaltac.org/
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NATIONAL DISSEMINATION CENTER FOR CHILDREN WITH DISABILITIES (NICHCY)

Behavior Assessment, Plans, and Positive Supports	http://nichcy.org/schoolage/behavior/behavassess
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JOURNALS/PUBLICATIONS

Journal of Positive Behavior Interventions	http://intl-pbi.sagepub.com/
Beyond Behavior	http://www.ccbd.net/publications/beyondbehavior
Behavioral Disorders	http://www.ccbd.net/publications/behavioraldisorders
Journal of Applied Behavior Analysis	http://ordering.onlinelibrary.wiley.com/subs.asp?ref=1938-3703&doi=10.1002/(ISSN)1938-3703
Teaching Exceptional Children	http://www.cec.sped.org/
LRP Publications: Behavior Management and Discipline	http://www.shoplrp.com/gen_ed/cat-behave.html

ARTICLES

TITLE	RESOURCE
School-Wide Positive Behavior Support and Response to Intervention by George Sugai, Ph.D.	RTI ACTION NETWORK: http://www.rtinetwork.org/learn/behavior-supports/schoolwidebehavior
Culturally Responsive Positive Behavior Support Matters (2012)	EQUITY ALLIANCE: http://crpbis.org/documents/CRPBIS%20Brief_Bal%20et%20al_2012.pdf
Race Is Not Neutral: A National Investigation Of African American And Latino Disproportionality In School Discipline by RH Horner, RJ Skiba, et.al. (2011)	SCHOOL PSYCHOLOGY REVIEW: Vol 40, no 1, pp. 85-107
Positive behavioral interventions and supports: history, defining features, and misconceptions by G. Sugai (2012)	PBIS http://www.pbis.org/school/pbis_revisited.aspx
Clinical Application of Functional Analysis Methodology By Brian A Iwata (2008)	ABAI (Association for Behavior Analysis International) http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2846577/
Exploring the link between evidence-based quality of behavior intervention plans, treatment integrity and student outcomes under natural educational conditions by Cook, C.R., Mayer, G.R., Browning-Wright, D., Kraemer, B., Gale, B. & Wallace, M.D (2012)	Journal of Special Education , 46, 3-16

Effects of training on the use of the Behavior Support Plan Quality Evaluation Guide with autism educators: A preliminary investigation examining positive behavior support plans by Kraemer, B. R., Cook, C. R., Browning-Wright, D., Mayer, G. R., & Wallace, M. D. (2008)	Journal of Positive Behavior Interventions , 179-189
Establishing and evaluating the substantive adequacy of positive behavior support plans by Cook, C. R., Crews, D., Browning-Wright, D., Mayer, R., Gale, B., & Kraemer, B. (2007)	Journal of Behavioral Education , 16, 191-206
A preliminary study on the effects of training using behavior support plan quality evaluation guide (BSP-QE) to improve positive behavioral support plans by Browning-Wright, D., Mayer, G. R., Cook, C. R., Crews, D., Kraemer, B. R., & Gale, B. (2007)	Education and Treatment of Children , 30, 89-106

BOOKS

TITLE	AUTHOR(S)/PUBLISHER
Applied Behavior Analysis, Second Edition (2006)	Cooper, John O. & Heron, Timothy E. & Heward, William L. Pearson Education, Inc.,
Applied Behavior Analysis for Teachers, Ninth Edition (2013)	Alberto, P. & Troutman, A. Upper Saddle River, NJ: Pearson Education, Inc.
Behavior Support Strategies for Education Paraprofessionals (2008)	Henson, W. , available at, http://www.amazon.com/
Best Behavior: A Fully Integrated Behavior Management System, Second Edition (2012)	Sprague, J. & Golly, A. , Sopris Learning
Evidence-Based Practices for Educating Students with Emotional and Behavioral Disorders (2009)	Yell, M., Meadows, N. Drasgow, E., & Shriner, J., Pearson Education, Inc.
First Days of School: How to Be an Effective Teacher (2001)	Wong, Harry K., https://www.effectiveteaching.com/products.php?product=The-First-Days-of-School
Functional Assessment and Program Development for Problem Behavior: A Practical Handbook (2014)	Horner, R., Sprague, J., O'Neill, R., Albin, R.W., & Storey, K., Cengage Learning Publisher
Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools (2013)	Walker, H. & Gresham, F., The Guilford Press
Managing Challenging Behaviors in Schools: Research-Based Strategies that Work (2011)	Lane, K.L., Menzies, H.M., Bruhn, A.L. & Crnabori, M., The Guilford Press
Prevent, Teach, Reinforce: The School-Based Model of Individualized Positive Behavior Support (2010)	Dunlap, G., Iovannone, R., Kincaid, D., Wilson, K., Christansen, K., Strain, P. & English, C., Baltimore, MD, Paul H. Brookes
RTI in Restrictive Settings: The TIERS Model for Students with Emotional/Behavioral Disorders (2009)	Cook, C. & Browning Wright, D., LRP Publishers
Rtl and Behavior: A Guide to Integrating Behavioral and Academic Supports (2008)	Sprague, J.; Cook, C.; Browning Wright, D.; & Sadler, C. LRP Publications
Responding to Problem Behavior in Schools: The Behavior Education Program, Second Edition (2010)	Crone, D.; Hawkin, L. & Horner, R., The Guilford Press
Skillstreaming in Early Childhood: A Guide for Teaching Prosocial Skills Skillstreaming the Elementary School Child: A Guide for Teaching Prosocial Skills Skillstreaming the Adolescent: A Guide for Teaching Prosocial Skills (Third Edition 2012)	Goldstein, A. & McGinnis, E. , Research Press Publishers
Teacher's Guide to Including Students with Disabilities in General Physical Education, Third Edition (2007)	Block, Martin, E., Brooks H. Publishing Co.
The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students (2012)	Rappaport, N. & Minahan, J. , Harvard Education Press
The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children (2010)	Green, R., Harper Collins Publishing

The Tough Kid Book, Second Edition (2010)	Rhode, G., Jenson, W. & Reavis, H.K., Pacific Northwest Publishing
The Tough Kid Toolbox (2009)	Rhode, G. Jenson, W. & Reavis, H.K., Pacific Northwest Publishing
Tigers, Too: Executive Functions/Speed of Processing/Memory: Impact on Academic, Behavioral, and Social Functioning of Students w/ Attention Deficit Disorder-Modifications and Interventions (2009)	Dornbush, Marilyn P., Pruitt, S.K., Parkaire Consultants, Inc., Publications

TOOLS FOR BEHAVIOR DATA MANAGEMENT

PBIS Apps: <ul style="list-style-type: none"> School-Wide Information System (SWIS) Suite PBIS Assessment PBIS Evaluation 	https://www.pbisapps.org/Pages/Default.aspx
Review 360	http://www.pearsonclinical.com/education/products/100000732/review-360-behavior-matters.html
ChartDog Graph Maker	http://www.interventioncentral.org/teacher-resources/graph-maker-free-online
Data Without Tears, How to Write Measurable Educational Goals and Collect Meaningful Data (2010)	Johnston, T., Research Press Publishers

OTHER HELPFUL RESOURCES

Dr. Mac's Behavior Management Site (Tom McIntyre, Ph.D)	http://www.behavioradvisor.com
Intervention Central	http://www.interventioncentral.org/
Progressive Response to Classroom Problem Behavior: PROMPT Method	http://www.sjcoe.org/selpa/files/tiers/Progressive%20Response%20to%20Classroom%20Problem%20Behavior.pdf
Check In/Check Out Intervention	http://www.pbisworld.com/tier-2/check-in-check-out-cico/
Council for Children with Behavioral Disorders	http://www.ccbd.net/home
Wright's Law	http://www.wrightslaw.com

APPS

R+ Tracker	A mobile tracking system to track neg and pos feedback in interaction with others
ClassDojo	ClassDojo is a classroom tool that helps teachers improve behavior in their classrooms quickly and easily. It also captures and generates data on behavior that teachers can share with parents and administrators
ABABasic	Discrete trial programming with randomization and data collection
ITPADD	Discrete trial programming flexible set up
iReward	Token reinforcement system
Cognitive Behavior Analysis (CBA)	Keeps track of when and how often you practiced your behavior/scheduler
ABC Data Pro	Behavior data recording system
AutisMate	Can create personal visual supports or download from our content library. Visual Supports include: Visual Scene Displays, Full Sentence Builder, Video Modeling, Visual Schedules, Visual Stories, Content Library, GPS Enabled
Behavior Tracker Pro	Tracks and graphs behaviors
Healthy Habits	Helps individual be successful in learning new behaviors by offering reminders and rewards along the way
Time Timer	Displays time as a red disk that quietly gets smaller as time elapses. Children as young as three understand that when the red is gone, time is up
Picture Scheduler	For creating and organizing personal tasks
iPrompts Pro	Combines three apps: iPrompts® (visual schedules, timers, choices and video modeling), StoryMaker™ (create and present Social Stories™) and SpeechPrompts™ (exercises for speech therapy and prosody)
iCommunicate	Lets you design visual schedules, storyboards, communication boards, routines, flash cards, choice boards, speech cards, and more

Stepping Stones	Allows you to quickly create visual guides (schedules) or 'Paths', using your own photos
Social Stories	ABA app designed to help special needs children and young adults understand social situations and give them tools to respond correctly to their environment
Stories2	Create personalized stories using photos, text, and audio messages that can be used to promote an individual's literacy, leisure, as well as social skills

MENTAL HEALTH RESOURCES

Website	Lives in the Balance, Collaborative Problem Solving, http://www.livesinthebalance.org/solving-problems-collaboratively
Website	National Alliance on Mental Illness http://www.nami.org/
Website	UCLA Center for Mental Health in Schools http://smhp.psych.ucla.edu/
Website	Center for Effective Collaboration and Practice http://cecp.air.org/
Website	Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services, http://www.samhsa.gov and http://www.nrepp.samhsa.gov/AboutNREPP.aspx
Website	Collaborative for Academic, Social and Emotional Learning (CASEL) http://www.casel.org/ & https://www.facebook.com/CASELorg
Website	Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) http://www.challengingbehavior.org/
Website	Bipolar Children, http://www.bpchildren.org/
Website	The National Child Traumatic Stress Network (NCTS): Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT Web), http://www.nctsn.org/products/nctsn-affiliated-resources/tf-cbt-web
Book	The Optimistic Child: A Proven Program to Safeguard Children Against Depression and Build Lifelong Resilience by Martin E. P. Seligman (2007) ISBN 13: 9780618918096 ISBN 10: 0618918094
Tool	Subjective Units of Distress Scale (SUDS - also called a Subjective Units of Disturbance Scale by Joseph Wolpe http://www.newworldencyclopedia.org/entry/Joseph_Wolpe#Subjective_Units_of_Disturbance_Scale
Tool	Incredible 5 Point Scale by Kari Dunn Buron, http://www.5pointscale.com or http://www.autisminternetmoudles.org
Tool	C-BATT Rapid Screener by Bruce Gale, is an online behavior assessment tool that combines state of the art assessment of positive and interfering behaviors with the power of the Internet; it will work with any computer that can access the Internet, either PC or Mac http://www.bgalephd.com/C_BATT/Rapid_Screener_20/rapid_screener_overview.htm
Program	Second Step Social Skills programs, Committee for Children, http://www.cfchildren.org/second-step.aspx
Program	SEL: Social Emotional Learning, Collaborative for Academic, Social, and Emotional Learning (CASEL) http://casel.org/
Program	CSC: Caring School Community, Developmental Studies Center, http://www.devstu.org/caring-school-community
Program	Lion's Quest, Lions Club, http://www.lions-quest.org/progoverview.php#
Program	MindUP™ curriculum by The Hawm Foundation, http://thehawnfoundation.org/mindup/
Magazine Article	How Sleep Shapes Memory, Scientific American Magazine, August 2013 Issue, www.scientificamerican.com

BULLYING RESOURCES

Stop Bullying	http://www.stopbullying.gov/ U.S. Department of Health and Human Services/U.S. Department of Education
Bullying Publications and Resources (CDE)	http://www.cde.ca.gov/lr/ss/se/bullyres.asp
Violence Prevention (CDC)	http://www.cdc.gov/violenceprevention/
Bully Prevention (PBIS)	http://www.pbis.org/school/bully_prevention.aspx
Bully Free World	http://specialneeds.thebullyproject.com/
Be Safe and Sound in School	http://www.ncpc.org/programs/be-safe-and-sound-campaign
Operation Respect	http://www.operationrespect.org/index2.php
Striving To Reduce Youth Violence Everywhere (STRYVE)	www.safeyouth.gov http://vetoviolence.cdc.gov/stryve/

AUTISM SPECTRUM DISODERS RESOURCES

National Professional Development Center on Autism Spectrum Disorders Evidence Based Practices for ASD	http://autismpdc.fpg.unc.edu/
National Autism Center National Standards Reports	http://www.nationalautismcenter.org/
Autism Internet Modules-OCALI	http://www.autisminternetmodules.org/
Ask A Specialist-ASD	http://www.askaspecialist.ca.gov/current/ASD.html
CAPTAIN: California Autism Professional Training and Information Network	http://www.captain.ca.gov/
New Directions In Behavioral Treatment Of Autism Spectrum Disorders	Kasari, C. & Lawton, K., http://dcautismparents.org/yahoo_site_admin/assets/docs/ABA_13.9261621.pdf
Autism Speaks	<p>Tool Kits: Challenging Behaviors Tool Kit Introduction to Behavioral Health Treatments Parents Guide to ABA and lots more!!!</p> <p>http://www.autismspeaks.org/family-services/tool-kits</p> <p>Educators and Administrator as First Responders: http://www.autismspeaks.org/family-services/autism-safety-project/first-responders/teachers-administrators</p> <p>Autism Apps http://www.autismspeaks.org/autism-apps</p>
Autism Society (of America)	http://www.autism-society.org/