

# BIP Desk Reference

## 30 Minute Training Guide

### SECTION 3A: Behavior Intervention Forms

### SECTION 4: Defining Behavior Lines 1 - 4

1. **SECTION 3A - “Behavior Intervention Plan Form”**
  - Turn to SECTION 3 Page 3
  - Now Behavior Intervention Plan is expanded! Note:
    - Overall form-more space in which to write
    - Reactive Strategies-gives prompts for 1, 2, 3
    - Behavior Goals-chart
    - Manner and Content of Communication-designed to ensure two-way communication
  
2. **SECTION 4 - Line 1: “Defining Behavior”**
  - LINE 1 “ The behavior impeding learning is (describe what it looks like.)”
    - We are supposed to “describe non-judgmentally in observable, measurable terms”
    - Biggest problems with Line 1:
      - too general
      - not observable
      - not measurable
      - judgmental (e.g., aggression, manipulative)
      - extra behavior mentioned (prefer only one behavior!)
  
3. **KEY CONCEPTS FOR LINE 1:**
  - Turn to Section 4, Page 5
  
4. **INADEQUATE KARL:**
  - Get in twos or threes
  - Score Karl Line 1
  - Share with group: What is the score for Karl Line 1?
  - Why?
  - Things to Remember:
    - write so it can be measured
    - if using a general term then give examples
    - if incorporating more than one behavior then design a system throughout the BIP (e.g., number as 1 and 2)
  - Get in twos or threes and rewrite Line 1 to a score of two (2)
  - Share with group:

5. **SECTION 4 - Line 2: “It impedes learning because \_\_\_\_\_.”**
  - Turn to Section 4, Page 6 for examples-great resource!
  
6. **SECTION 4 - Line 3: “The need for a Behavior Intervention Plan:**
  - Turn to Section 1, Page 14- “Three Tiered Model for Behavior Intervention”
  - Early Stage Intervention (Tier 1 or Tier 2 /RTI)
  - Moderate (Tier 1 or Tier 2)
  - Serious (Tier 3) Make sure you have a team! Have to keep data!
  - Extreme (Tier 3) Make sure you have a team! Have to keep data!
  - NOTE:
    - Don’t need a BIP in order to use behavioral strategies
    - Do require a BIP if behavior is assaultive or self-injurious
  
7. **SECTION 4 - Line 4: “Frequency or Intensity or Duration of Behavior”**
  - See Section 3B Page 8 for Data Collection Forms
    - you have already or you will review these in another rotation
  
8. **MINI TRAINING:**
  - RESOURCE:
    - Handout
  - ACTIVITY:
    - Awful Examples!
  
9. **WHAT’S YOUR PLAN TO USE THIS INFORMATION?**
  - Anyone want to share?
  
10. **ANY QUESTIONS:**