



Welcome to the 2019 PENT Forum

www.pent.ca.gov

Martin Miramontes and Margot Johnson, PENT Co-Directors

Valerie Johnson, Director, Diagnostic Center, South

None of us is as skilled as all of us!

Statewide PENT Leadership Team

- Bruce Gale
- Holly Shubin
- Jamie Salter
- Luis Mendez
- Margaret Sedor
- Mary Anne Klenske
- Meggan Hickman
- Sandy Smith
- Scott Gutentag
- Stacy Alvey
- Vira Caro-Michel
- Ann England
- Denise Keller
- J.P. Grelet
- Joe Comiskey
- Karen Coleman
- Rebecca Peck
- Ruxandra Manu
- Susan Scott
- Tara Zomouse

Special Thanks To...

- SELPA PENT Committee
- SELPA Hosts
- PENT Cadre

PENT Cadre

To maintain a state-wide community of practitioners who have a similar knowledge base, dedication and passion for creating positive environments, and a repertoire of positive methods of changing a student's behavior to support achievement and quality of life for ALL students and staff.

Mission Statement

The PENT Leadership and all membership groups are committed to:

- P**ositive supports available for all students that are evidence-based and lead to lasting behavioral change
- E**nvironments that use positive methods to achieve high outcomes for students in districts, schools, and classrooms
- N**etworking that supports the exchange of evidence-based practice and materials among all PENT groups
- T**raining opportunities, guidelines, and materials made available to educators to assist in the establishment of positive environments and individual student support

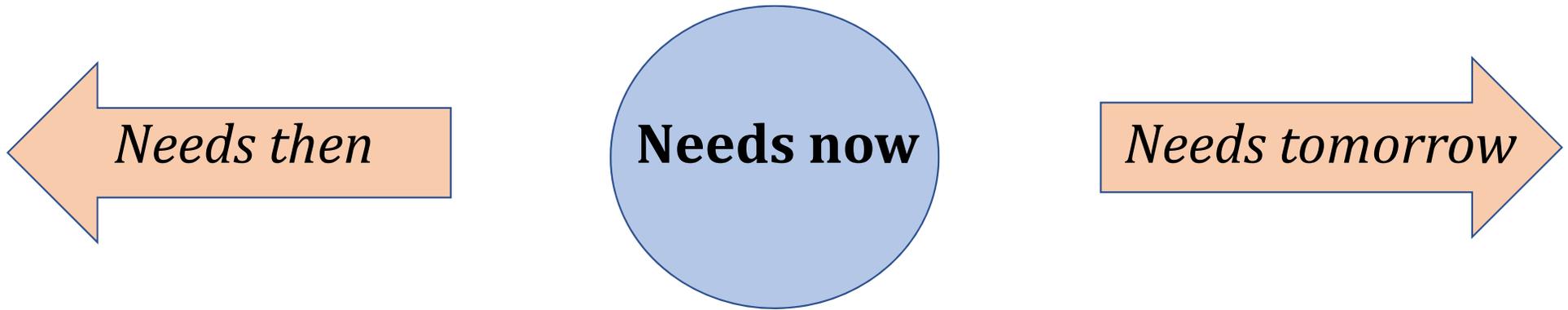
Agenda

7:30 – 8:00	Registration
8:00 – 8:15	Welcome and Agenda Review
8:15 – 8:30	Cadre Survey
8:30 – 10:15	Making Behavior Interventions Happen: Real Strategies for Supporting Implementation – Dr. Austin Johnson
10:15 – 10:30	<i>Break</i>
10:30 – 11:55	Overcoming Barriers Focus Session: Increasing Teacher Buy-In
11:55 – 12:40	<i>Lunch</i>
12:40 – 1:45	Overcoming Barriers Focus Session: Multi-Tiered Systems of Support
1:45 – 2:00	<i>Break</i>
2:00 – 3:05	Overcoming Barriers Focus Session: Increasing Knowledge about Social Emotional Learning Needs
3:05 – 3:30	Wrap-Up and Evaluations

PENT History

Where we've been and where we need to go...

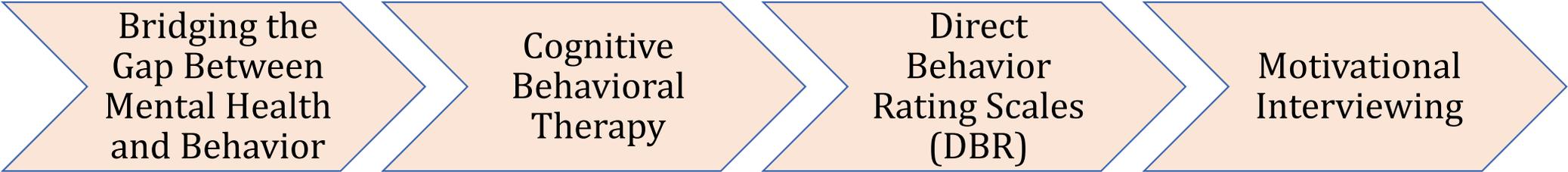
Continuously Changing...



Changes to reflect the needs of the students.

PENT Resources

Over the years, PENT has provided Cadre members with information on topics such as:



Bridging the Gap Between Mental Health and Behavior

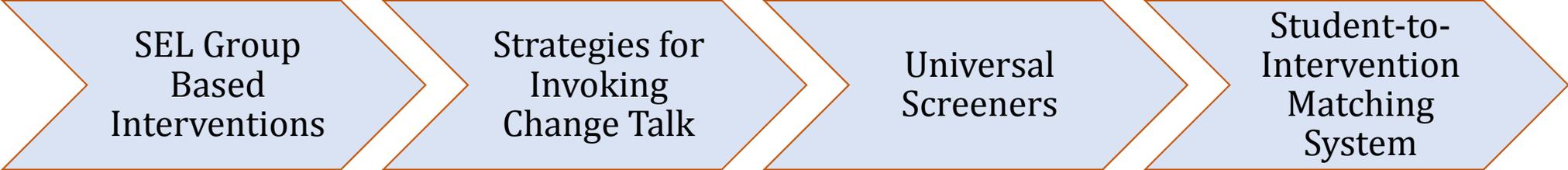
Cognitive Behavioral Therapy

Direct Behavior Rating Scales (DBR)

Motivational Interviewing

PENT Resources

Over the years, PENT has provided Cadre members with best practice resources and supports, such as:



SEL Group
Based
Interventions

Strategies for
Invoking
Change Talk

Universal
Screeners

Student-to-
Intervention
Matching
System

PENT Forum 2019

- What are the needs of the Cadre?
- An important part of learning is recognizing when change is needed and looking critically about how that can happen



PENT Forum 2019: Overcoming Barriers

- Cadre Survey and Needs Assessment
- Identifying and addressing barriers and roadblocks to implementation
- Strategies for supporting the implementation of behavior interventions in schools
- Planning and provision of tiered supports to implementers
- Training materials and resources



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all of us!*