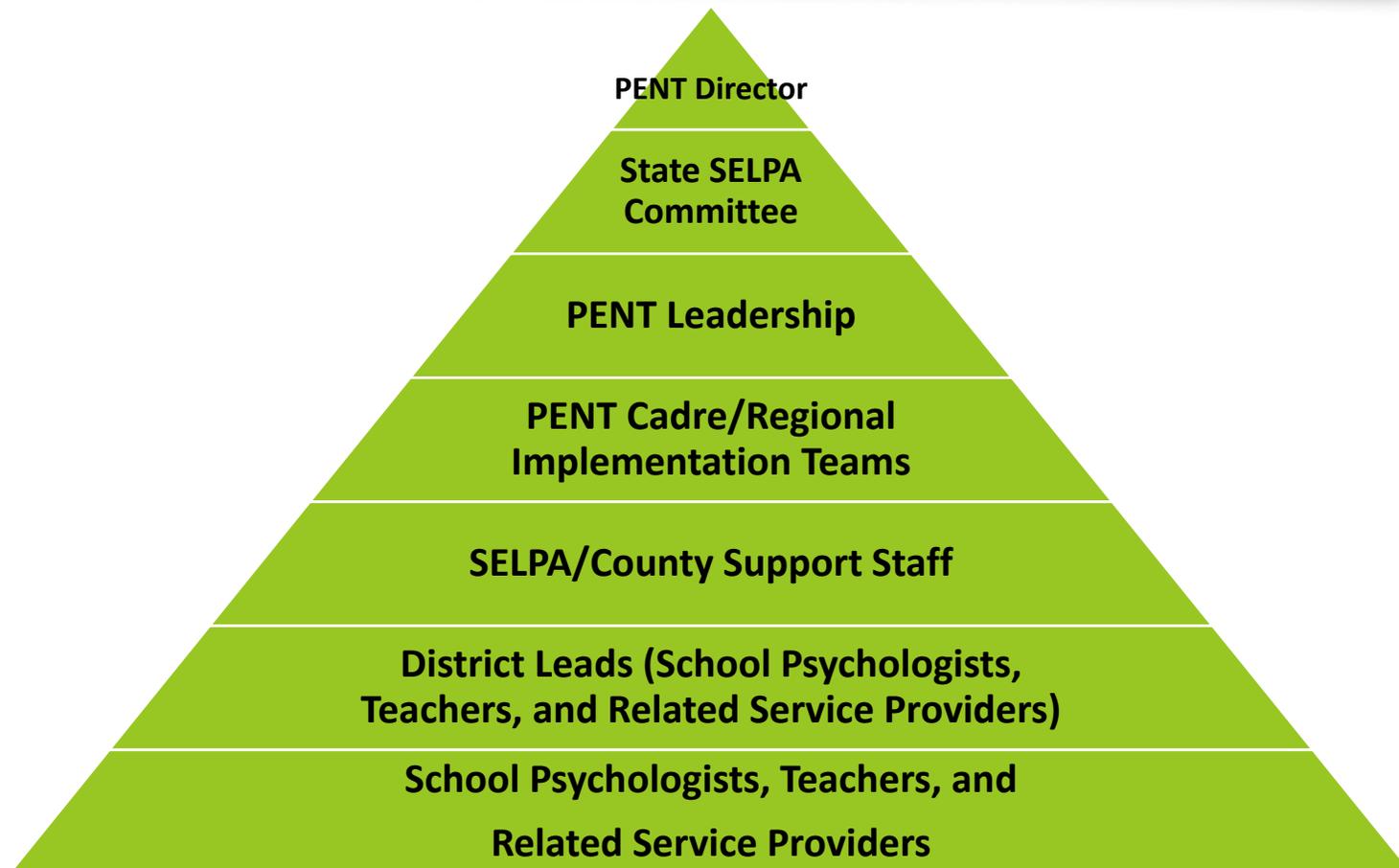


Regional Implementation Teams: Review

PENT Goals (5 Year Plan)

- To evolve PENT into a structure that facilitates state-wide coaching, training, and evaluation of supports for social, emotional, and behavioral functioning
- To utilize the Cadre to provide regionalized behavioral support for districts and school teams
- To build capacity at the district level to implement and maintain a continuum of supports for function-based and emotionally-driven behavior
- To create measures of accountability and effectiveness for PENT related training and coaching

PENT Infrastructure



PENT Impact Goals

- **Goal #1:** Increase knowledge of the tiered interventions, and the evidenced-based practices for social, emotional, and behavioral functioning
- **Goal #2:** Increase the implementation and fidelity of functional behavior assessments, behavior intervention plans, social-emotional assessments, and mental health treatment planning
- **Goal #3:** Increase the collaboration between regional PENT Cadre members to support students with behavioral needs

PENT Regional Action Plan

PENT Impact Goal #1: Increase knowledge of the tiered interventions, and the evidenced-based practices for social, emotional, and behavioral functioning

Precise Problem Statement: <i>What? When? Where? Who? Why? How Often?</i>	Goal and Timeline: <i>What? By When?</i>	Solution/Actions: <i>By Who? By When?</i>	Identify Fidelity and Outcome Data: <i>What? When? Who?</i>	
<p>PENT Cadre members leave the annual Forum with a wealth of information. However, there is not a plan for dissemination of information to the other school psychologists within the XYZ SELPA</p>	<p>Provide one or more trainings in the Fall of 2017 to at least 80% of district psychologists within the XYZ SELPA using the 2018 PENT materials and information on best practices for social-emotional assessment.</p>	<ul style="list-style-type: none"> • Get SELPA and district administration approval for training dates and times • Have a regional meeting to compile content and share presentation responsibilities • Obtain list of all school psychologists within the XYZ SELPA • PENT Cadre Member: Mike B. will secure a room at the SELPA office for the team to meet to review content and prepare the presentation • PENT Cadre Members Ryan L., Alana W., and Cindy P. will be in charge of training logistics including flyer creation, PowerPoint compilation, and photocopying materials 	<p>What fidelity data will we collect? <i>What? When? Who?</i></p> <ul style="list-style-type: none"> • Progress monitoring checks will be conducted monthly by PENT Regional Liaison Erica S. to ensure that Cadre members are preparing their presentation materials. • All Cadre members will review content and finalize presentations in August 	<p>What outcome data will we collect? <i>What? When? Who?</i></p> <p>We will collect the training attendance logs and compare them to the total number of psychologists within the SELPA.</p>
<p>Current Levels:</p> <p>Only 3 out of the 30 XYZ SELPA school psychologists have received materials and information on best practices for social-emotional assessment.</p>				

Progress Monitoring Rubric

0= No progress made	0% - 24%
1= Minimal progress made	25% - 49%
2= Substantial progress made	50% - 74%
3= Goal obtained	75% - 89%
4= Exceeded goal	90% - 100%

PENT Action Plan Development

- Work within your PENT Regional Implementation Teams to discuss areas of need
- Use the Regional Implementation Team Packet as a guide to support your planning
- Complete Regional Action Plans for 3 PENT Impact Goals
- Submit to pent@dcs-cde.ca.gov when completed