

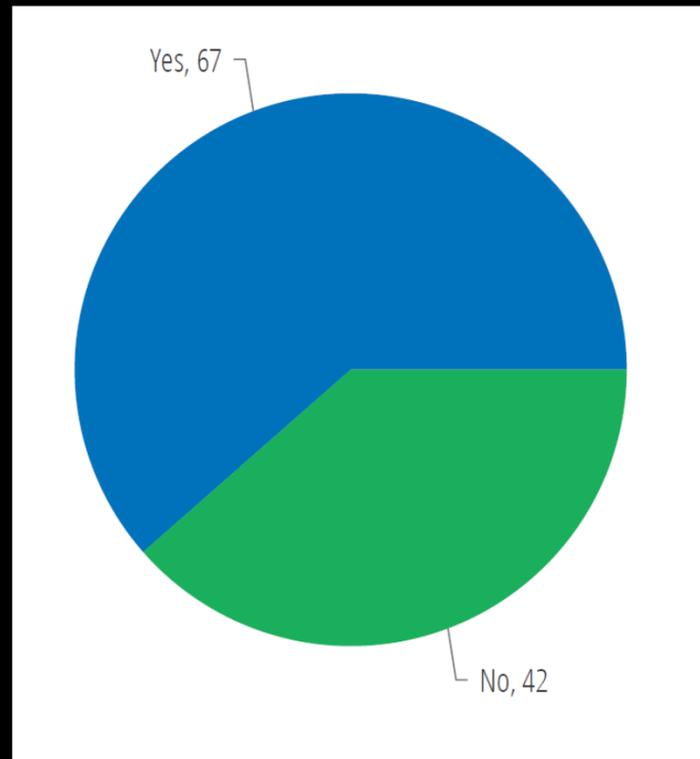


Regional Implementation Teams: Purpose and Development

PENT Needs Assessment

- Cadre completed a short questionnaire
- Established PENT implementation baseline data regarding tools and resources
- Gauged the Cadre's interest in possible future PENT endeavors
- Identified areas of content interest for future Forums

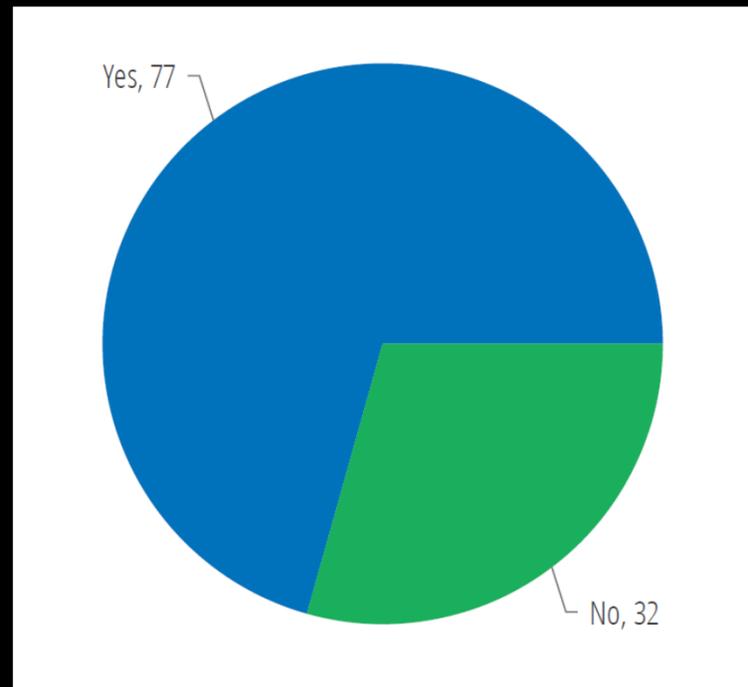
Disseminate Information



39%
No

Does your SELPA Director require you to bring back and disseminate the PENT Forum materials and content to others?

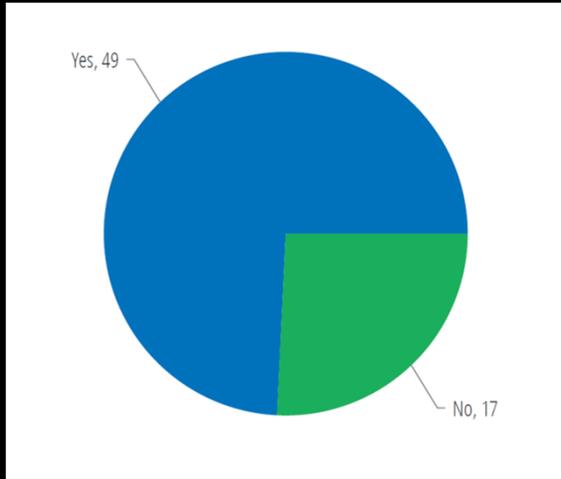
Shared Training Calendar



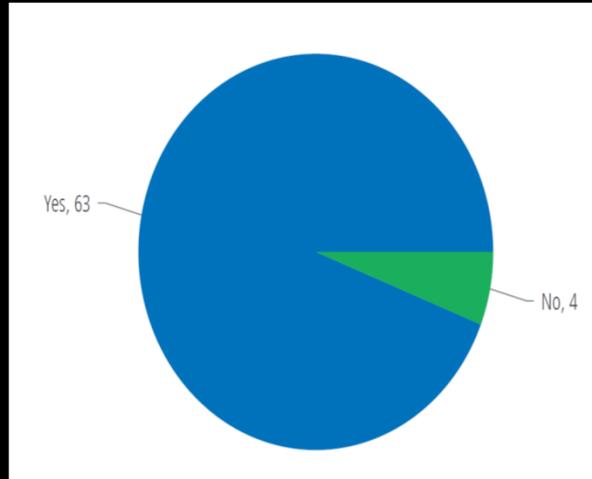
71%
Yes

Would you be willing to share the listings of your trainings on a shared calendar to welcome participants throughout your geographic region?

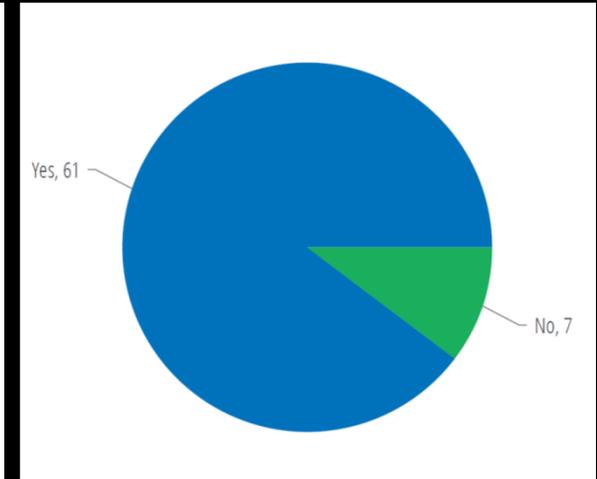
Increasing Collaboration



Phone
Conferences
74% Yes



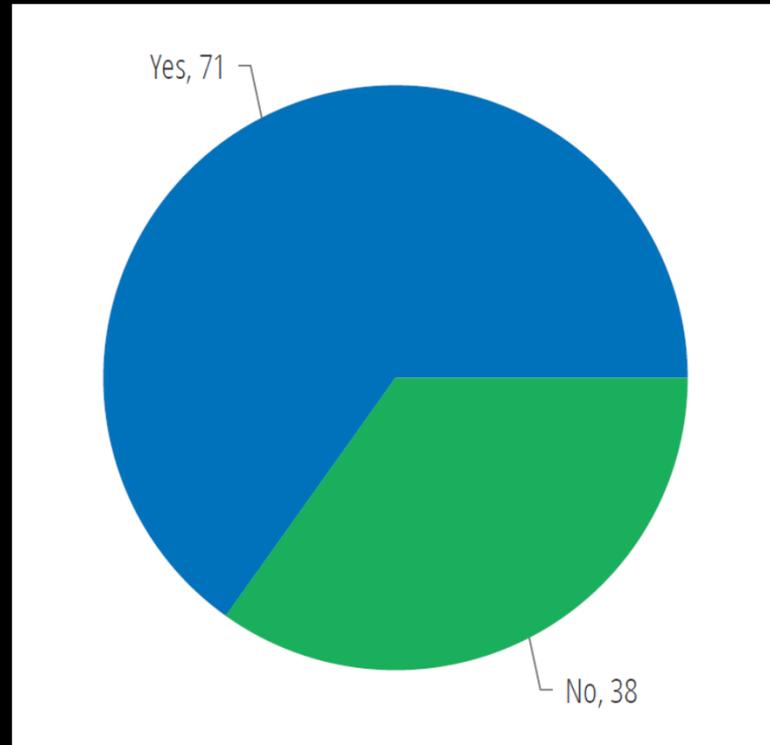
Regional
Meetings
94% Yes



Collaborative
Trainings
90% Yes

Would you be interested in increasing the collaboration with PENT Cadre members in your geographic region through phone conference calls, meetings, and/or collaborative trainings?

Regional Liaison



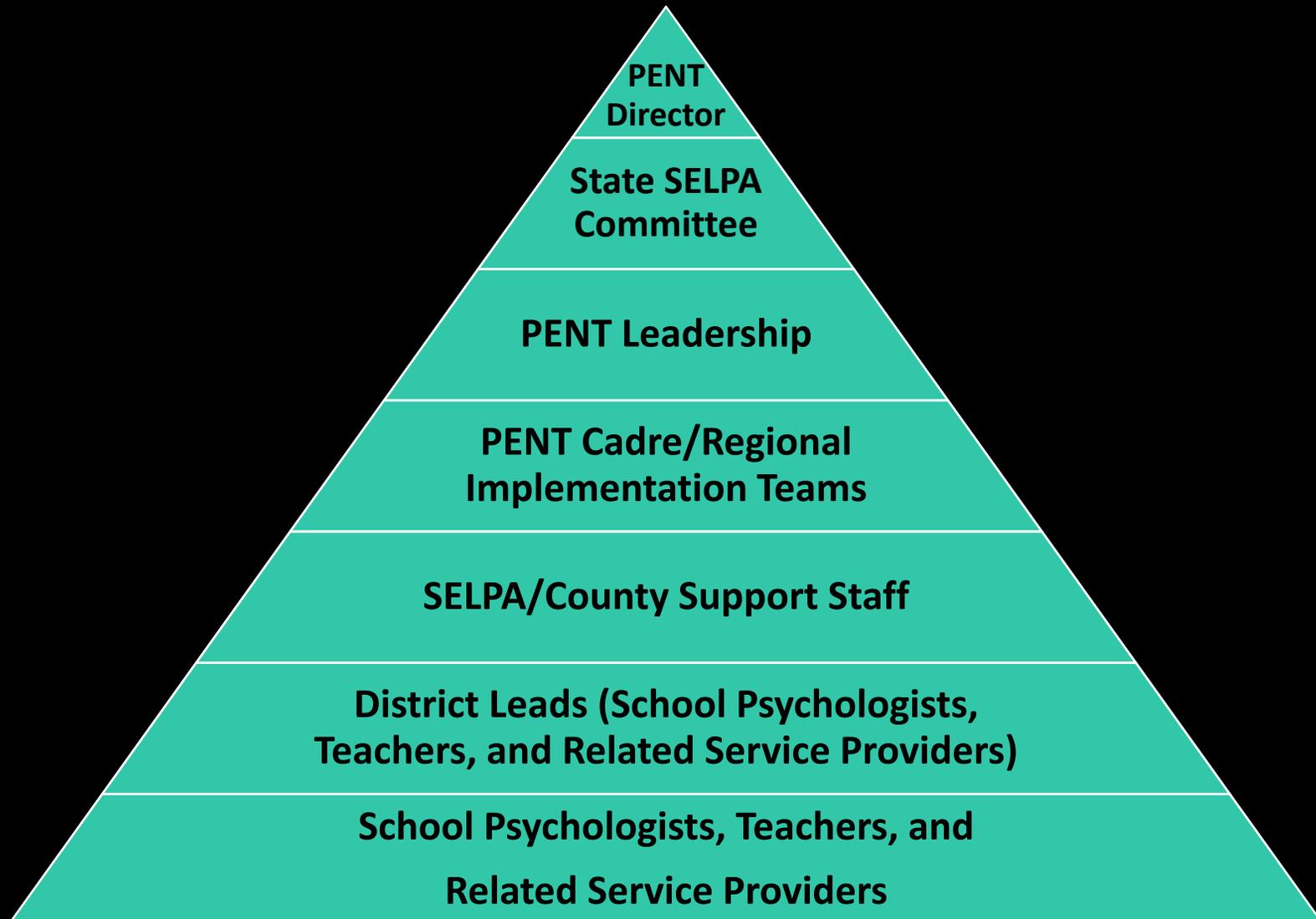
65%
Yes

Would you be willing to serve as a Regional Liaison to communicate needs from your district, SELPA, and/or geographic region to the PENT Leadership Team to increase field communication systems?

Implementation Barriers

- School/district administrator support
- Lack of implementation teams
- Lack of communication systems among team members
- Time for training and coaching
- Money for curriculum and resources
- Balancing other school initiatives
- Staff “buy-in” for interventions
- Fidelity of interventions

PENT Infrastructure





PENT Goals (5 Year Plan)

- To evolve PENT into a structure that facilitates state-wide coaching, training, and evaluation of supports for social, emotional, and behavioral functioning
- To utilize the Cadre to provide regionalized behavioral support for districts and school teams
- To build capacity at the district level to implement and maintain a continuum of supports for function-based and emotionally-driven behavior
- To create measures of accountability and effectiveness for PENT related training and coaching

PENT Impact Goals

- **Goal #1:** Increase knowledge of the tiered interventions, and the evidenced-based practices for social, emotional, and behavioral functioning
- **Goal #2:** Increase the implementation and fidelity of functional behavior assessments, behavior intervention plans, social-emotional assessments, and/or mental health treatment planning
- **Goal #3:** Increase the collaboration between regional PENT Cadre members to support students with behavioral needs

2017 PENT Regional Action Plan (EXAMPLE)

PENT Impact Goal #1: Increase knowledge of the tiered interventions and the evidenced-based practices for social, emotional, and behavioral functioning

Results: <i>What results do we want to achieve?</i>	Measure: <i>How will we know we have achieved a result?</i>	Action Steps: <i>What do we have to do to achieve each result?</i>	Assigned Personnel: <i>Who will do which of these things?</i>	Resources: <i>What resources are needed? Do we have the resources? If not, how will we get the resources?</i>	Timeline: <i>When will these actions be completed?</i>
Provide one or more trainings in the Fall of 2017 to at least 80% of district psychologists within the XYZ SELPA using the 2017 PENT materials and information on best practices for social-emotional assessment.	We will collect the training attendance logs and compare them to the total number of psychologists within the SELPA.	<p>Get SELPA and district administration approval for training dates and times</p> <p>Have a regional meeting to compile content and share presentation responsibilities</p> <p>Obtain list of all school psychologists within the XYZ SELPA</p>	<p>PENT Regional Liaison: Erica S. will secure a room at the SELPA office for the Fall training</p> <p>PENT Cadre Member: Jane D. will get the approval for District A school psychologists</p> <p>PENT Cadre Member: Chris T. will get the approval for District B school psychologists</p> <p>PENT Cadre Member: Susan F. will get the approval for District C school psychologists</p> <p>PENT Cadre Member: Mike B. will secure a room at the SELPA office for the team to meet to review content and prepare the presentation</p> <p>PENT Cadre Members Ryan L., Alana W., and Linda P. will be in charge of training logistics including flyer creation, PowerPoint compilation, and photocopying materials</p> <p>All Cadre members will review content and present sections</p>	<p>Meeting rooms</p> <p>Release time</p> <p>Access to copiers</p> <p>WiFi capabilities if needed</p>	Team will meet on June 5 th at 2:00 (during finals week) at the SELPA office to review the content and prepare the content

PENT Action Plan Development

- Work within your PENT Regional Implementation Teams to discuss areas of need
- Use the Regional Implementation Team Packet as a guide to support your planning
- Complete Regional Action Plans for all 3 PENT Impact Goals
- Submit to pent@dcs-cde.ca.gov when completed