

# Understanding and Addressing Self-Injurious Behaviors

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This session will discuss some of the self-injurious behaviors occurring in schools as well as key concepts for analysis and treatment. Participants will share and discuss ways to support students who exhibit SIB in schools. Furthermore, this session will focus on the challenges of and suggestions for effectively addressing this severe behavior in natural environments.

# Understanding and Addressing Self-Injurious Behaviors

1. Discuss the various forms, or the topography of self-injurious behaviors exhibited in the schools.
2. Discuss the differences between clinical and school-based assessment of these behaviors. Should assessment models be adapted in the schools?
3. What environmental modifications are being used to prevent or reduce the frequency/intensity of self-injurious behaviors?
4. Discuss the various functionally equivalent replacement behaviors that are used within positive behavioral intervention plans. What FERBS have been used for behaviors maintained by automatic reinforcement, including pain attenuation and pain stimulation?
5. Discuss the use of mechanical and physical restraints in the school setting within the context of California law. Should there be a place for them? If so, when and how?