

# Dr. Stewart Pisecco

## *Psychological Software Solutions*

Dr. Stewart Pisecco is a recognized expert on the education and treatment of children and adolescents with behavioral disorders who serves as behavioral consultant to many of the country's largest school districts. Prior to co-founding and serving as Psychological Software Solutions CEO, he directed the APA Approved Ph.D. program in Counseling Psychology at the University of Houston. A graduate of the University of North Texas, Dr. Pisecco was a Fulbright Scholar at Dunedin Multidisciplinary Health and Development Research Unit at the University of Otago Medical School in New Zealand and psychology resident at the University of Texas Medical School at Houston. He has written numerous scholarly articles that have been published in some of the field's most well-known journals including: Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Clinical Child Psychology, Journal of Learning Disabilities, and School Psychology Quarterly. He has been the principal investigator on multiple research grants and regularly presents his research efforts at many respected professional conferences including: American Psychological Association (APA), National PBIS Leadership Forum, Association for Positive Behavior Support (APBS) and Council for Children with Behavioral Disorders (CCBD). Most recently, Dr. Pisecco was invited to speak for a special TEDx event at the University of Pennsylvania focused on instigating change in education as well as presented at The New York Times Institute Fellowship on Education Reporting at Columbia University. Dr. Pisecco oversees the continuing development and improvement of Review360™ and related products.

# Using PBIS Software to Improve Student Outcomes

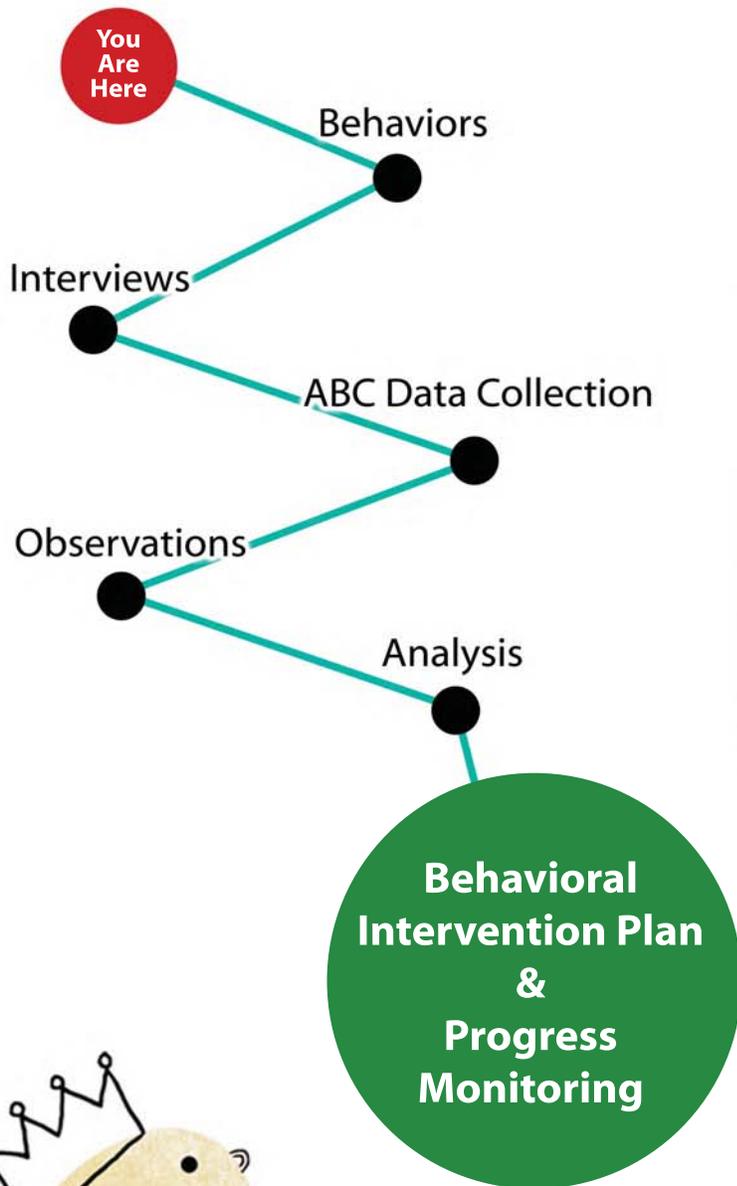
*By Dr. Stewart Pisecco*

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Research has consistently demonstrated that poor student behavior disrupts school climate and classroom instruction and leads to poor academic performance. The overriding goal of school districts providing positive behavioral supports across multiple tiers is to address the behavioral needs of all students in an effective and consistent manner. The research on Positive Behavioral Support systems and models have identified the key to program success is predicated on the ease and consistency of implementation. Programs that are successful and sustainable provide teachers with easy access to instructional methods that are designed to improve their classroom management; collect and generate data reports that can be used by teachers and administrators in a data driven decision making process; and provide information that districts can use to monitor implementation practices, consistency and fidelity. This presentation will review how using a web-based PBIS program, Review360, functions within the decision-making processes in a large urban school districts to facilitate positive solutions across multiple-tiers of behavioral issues. Additionally, it will examine how data can be used to ensure implementation fidelity and how consistency of implementation results in improved disciplinary, behavioral, and academic outcomes for students. Specifically, the presenter will address how an effective web-based program can be used to deliver on-line evidence-based professional development to improve classroom management and school climate; how data from the system can be used to monitor student progress and guide and improve implementation practices; and how the program can ensure better practices in the classroom and campus reducing the need for alternative placements and one on one behavioral aides; and result in significant reductions in disciplinary actions, and significant improvement in student behavioral performance as well as improvement on the state academic assessment regardless of the specific behavior issues presented by students improving the overall academic environment of schools and reducing the need for extended year services.

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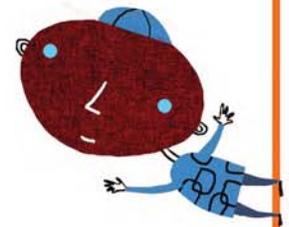
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