

# Strategies for Behavioral Issues

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## **Tardy to school**

- Find out why student is late.
- Give a sticker/token for days on time and reward for a certain number of days on time (does not have to be consecutive).
- Set up self monitoring program by having student record days on time and receive reward for a certain number of days on time (does not have to be consecutive).
- Praise the student every time he or she is on time for school.

## **Absences**

- Check with home – find out why student is missing school.
- Is student staying home to avoid academic activity? If yes, student needs help in improving the academic skill.
- Inform parent about attendance laws.
- Help the student find an enjoyable school activity.
- Set an attendance goal with student and have a reward for a certain number of days at school (does not have to be consecutive).
- Talk to the student one on one about why it's important to come to school.
- Praise the student each time he or she is at school.

## **Student Not Checking In**

- Students get a sticker/token for each check in- earns small reward for \_\_\_ days of check in (not consecutive).
- Check in with a buddy.
- Have a raffle ticket for check in
- Surprise drawing – on random days, have a special drawing for students that check in and check out.
- Put a “sticky note” on his or her desk as a reminder to check in or give him or her a note to put in the backpack.
- Praise the student for remembering to check in.

## **Student Not Checking Out**

- Ask the student why he or she is not checking out – make sure they have the time to check out, etc.
- Check out with buddy (both earn rewards).
- Give raffle tickets for check out.
- Fun, quick, activity every now and then on a day student checks out.
- Praise the student for remembering to check out.
- Special reward for checking out – special home note.
- Surprise drawing – see above.
- Have a “sticky note” reminder to check out on his or her desk.

### **Complaining/pouting**

- Always notice appropriate behavior with specific praise statements such as, “Thanks for taking responsibility for that!”
- Set up a time when the student can talk to you about what he or she thinks is unfair (should be during student’s free time, i.e., recess).
- Practice (i.e., role play) accepting feedback on the DPR (Daily Progress Report).
- Make sure the student knows that his or her behavior earns what he or she gets.
- At check in, pre correct for appropriate behavior when receiving feedback on the DPR.
- Problem solve (with older students) about a situation that keeps happening.

### **Stealing/changing scores**

- Set up a program where a student can earn extra stickers for appropriate behavior.
- Use Bonus Cost Response.
- Explain that students will not earn points or make their goal when they steal or are dishonest.

### **Lost Daily Progress Report**

- Tell students they can get a new report right away.
- If happens often find out if student is having consistent “bad days.”
- Is the student enjoying participating in the BEP Program?
- Give the student a small basket or a folder that the student and teacher can find easily.