

INTERVAL RECORDING OF TIME ON TASK

Student: _____ Date: _____ Time: _____ Person recording data: _____

Record at ten second intervals, for one minute, every _____ minutes. Task/activity _____

Observable behavior of student when on-task: _____

Recording is for: the whole period a moment within the period part of the period

	10 seconds	20 seconds	30 seconds	40 seconds	50 seconds	60 seconds	Total
1	on t off t						
2	on t off t						
3	on t off t						
4	on t off t						
5	on t off t						
6	on t off t						
7	on t off t						
8	on t off t						
9	on t off t						
10	on t off t						
11	on t off t						
12	on t off t						
13	on t off t						
14	on t off t						
15	on t off t						
						On-Task Total	

Comments:

Directions:

- Determine **observable behavior**. Examples:
 - Student is looking at the book, on the correct page or turning the page.
 - Student is copying or calculating math problems or using a number line for assistance. Student may be raising his hand waiting for help or talking with the teacher, about math.
 - Student is either getting out a work bin, interacting with materials in a work bin, or putting a work bin away. Talking or humming OK while working.
- For a one minute recording period, circle **on t** (on-task) or **off t** (off-task) at the end of 10 sec., 20 sec., 30 sec., 40 sec., 50 sec., and 60 sec.
- Before you begin, determine **how often to record**. Examples: record every five minutes, for a 30-minute activity (part); or record for an entire 5 minute activity (whole); or record during the 10th minute of a 20 minute activity (momentary).
- After recording, **total** the number of intervals the student was on-task for each row, then add the rows to get on-task total.