



# TIMMY

Timmy is a 7<sup>th</sup> grader with “learning disabilities in all subject areas” according to his records, and a medical diagnosis of AD/HD. His intelligence scores are reportedly in the low average range. He currently receives all instruction in a classroom for deaf students in the school district by his and his parents’ request. His most difficult class is science in which it is reported that he doesn’t turn in assignments on time or follow teacher directions very well. According to his teacher, when directions are given for individual written work, Timmy wads up or tears up his paper. When the teacher asks him why he does this, he says he doesn’t want to do the work, and he shouldn’t have to do it. If the teacher presses him to do it, a confrontation usually occurs. At these times, Timmy quickly appears “out of control” and pounds on the table repeatedly or makes lewd gestures. His parents describe him as having a “short fuse.” Timmy has a few friends he sees on a limited basis, but they too are aware of his volatile nature and appear “afraid of his temper” according to the school counselor. He has no history of starting fights, but somehow has gotten into numerous ones. Timmy has had several office referrals, after school detentions, and 6 out of school suspensions. He usually sits by himself in class, has a “gruff” exterior and rarely talks to other students. Students tend to giggle or turn to look at him when he is having a confrontation with the teacher. Timmy does comply with simple on-going commands such as, “Get out your book,” or “Open to page 234.” He also tears up papers and appears angry a high percentage of time in the class. His teacher estimates that the reading level of the text and worksheets are difficult, even for some of the more capable students. The teacher does give everyone an outline with key points to help with comprehension.

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