



KARL

Karl is a 10th grader, very large and strong for his age. He lives with his mother and 13-year-old brother. Karl has excellent skills in football and reports that this class is his favorite. His father is currently in jail for robbery and assault. On numerous occasions prior to incarceration, Karl's father has beaten him, to the point where both he and his brother needed hospitalization. Karl has a diagnosis of AD/HD, but no learning disabilities have been found. He is easily distracted and overstimulated in school, frequently interrupts the teachers and does not pay attention well. However, his grade point average is 2.1. Karl has a great deal of difficulty accepting no from authority figures and gets himself sent to the office for losing control and arguing with teachers. He also regularly gets in trouble for smirking and laughing at teachers after being denied something he wants. Karl has been identified as a bully in his home community, but does have a few friends, mostly one to two years younger, that he sometimes skateboards with on weekends. On campus, Karl reports that he enjoys badgering and shaking down younger students and has extorted CDs and other items in the residence dorm. Students rarely tell adults about the mishaps as they are aware Karl will respond by severely beating them. He has no criminal record other than one shoplifting violation last year. He does not belong to a gang, nor does he express any interest in their activities. Karl often intimidates other kids into doing things that are degrading and humiliating. When he is bored he goes looking for fun he says. For example, during one lunch period he tried to force a younger boy to drink a mixture of coke and urine. When the boy refused, Karl got him to the floor and poured the mixture into his mouth. This time, a teacher became involved in the altercation. After the 10 day suspension, Karl has now been recommended for a special 'opportunity class' in his home district, but the district is making the case that they do not have the resources to serve a student who is deaf and has this level of support needs.

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