

Activity: Billy/Tom/Kyle/Angie

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Students	Hypothesized Function Behavior	Your Evidence
Billy	get attention (social communication) → proactive	
Tom	protest tasks (difficult) avoid failing reprimands → reactive-aggression	
Kyle	to get things, money, attention, status → proactive-aggression	
Angie	protest-self abusive (difficult tasks, directions, thwarting of will) → reactive	