

MORE STRATEGIES FOR WORD PROBLEMS

- (1) Develop problems that have relevance and meaning to the student's background, experience and interest.
- (2) Post in full view, a written or pictorial problem solving sequence chart.
- (3) Provide model of a completed problem at top of assigned worksheets. You may also complete decreasing amounts of multi-step problems so as to incrementally increase students part in completing computational problems.
- (4) Color cues can also help both in alleviating directionality and sequencing problems. Use color coding in your model and then provide coloring tools for students with which to match the model.
- (5) Assign students to "reteach" a unit, procedure or process.
- (6) After reading a word problem, ask students to sketch picture or demonstrate with manipulative, the presented situation.
- (7) Liberal use of manipulative which accentuates the opportunity to count would help these students establish a sense of relative proportion and size.
- (8) Have students demonstrate mastery using manipulative first. This is an excellent paired student activity. One student reads problem while partner arranges manipulative to show understanding of problem.
- (9) Pair up students and have them create word problems. Then pairs can exchange problems and solve.