

# JOSEPH

(Beginning 1<sup>st</sup> Grader)

**J**oseph is a bright six year old who loves reading and play, and can be engaging and funny his teachers report. He is served 100% of his school day in a general education class, with assistance of an inclusion specialist and additional focused attention from the aide assigned to the classroom.



Joseph has average to above averaged measured cognitive ability with a medical diagnosis of high functioning autism. His assessed skills fall in the K-1 range, but serious fine motor problems hamper written output. Joseph is very slow and awkward on any fine motor task, and becomes upset easily when presented with work at frustration level. When upset, Joseph screams and cries, and often requires 10-15 minutes to calm down after a particularly frustrating moment.

In reading, Joseph's decoding skills are viewed as "hyperlexic"; that is, he can decode words well beyond his real comprehension. Joseph can be very rigid about task completion, and can become very perfectionistic about his work. He has somewhat quirky and specialized interests, currently gems, flags and planets. When work involves these, he is enthusiastic. Joseph has some goals for social interactions and participation in his IEP to address deficits associated with autism.