

## Hierarchy of Access (Modification Questions)

*What about the student with severe disabilities who nevertheless is being currently educated in a general education setting? His or her IEP goals may especially focus on social skill development, partial participation, and development of functional skills. How do we determine modifications to activities to facilitate maximum access?*

Modification Area	Questions
None	1. Can the student participate with peers in this activity just like the typical student? (e.g., listening during music, watching a dance performance)
Difficulty Participation	2. Can the student participate in this activity, but with <i>adapted materials</i> or substantially modified activities that results in a focus on a standard from a lower grade level? (e.g., greatly simplified worksheet)
Substitute Functional Curriculum, Alternate Goals, Participation (Level of Support)	3. Can the student participate in this activity, but <i>work on embedded skills</i> in the areas of communication, motor, social? (e.g., making choices, using a communication book, supported standing)
Substitute Functional Curriculum, Alternate Goals, Participation (Level of Support)	4. Can the student be with the group, but be working on an activity that <i>fulfills a completely different purpose</i> ? (e.g., using a switch to activate a tape recorder during reading group)
Substitute Functional Curriculum, Participation (Level of Support)	5. Can the student <i>be working in another part of the room</i> on a task that is related to his/her educational priorities? (e.g., class job, computer time)
Substitute Functional Curriculum, (Level of Support)	6. Can the student <i>do an out of class activity</i> at this time period that is relevant to educational priorities specified in the IEP and to classroom expectations? (e.g., class or school errands, library job)

### **Key Point:**

Mastery of all standards will not be an educational priority; this student with severe disabilities will not be working towards a high school diploma; this student will receive an alternate statewide assessment to measure outcomes of a highly individualized education plan to master selected standards.