

# DIFFERENTIATING INSTRUCTION/ ACCOMMODATING DIVERSE LEARNERS

## STEPS TOWARD SUCCESSFUL STRATEGY-BASED INSTRUCTION

1. Carefully analyze the task(s) to be completed.
2. Identify the strategies that will promote success.
3. Teach the strategy through explicit, direct instruction.
  - a. The teacher models and "talks through" the strategy.
  - b. The student observes all of the processes several times.
4. The teacher **explicitly** states:
  - a. the goal of the strategy to be employed
  - b. the task for which the strategy is appropriate
  - c. the range of the applicability
  - d. the learning gains anticipated from its consistent use
5. Verbal rehearsal of the steps of the strategy to 100% criterion. Visual reminders (chart, checklist, schedule) are provided.
6. If the strategy fails to work, opportunities to review the process and to repair the breakdown are provided. Feedback is positive and corrective.
7. **PRACTICE! PRACTICE! PRACTICE!**