

## INDIVIDUAL CURRICULUM ADAPTATION PLAN FOR BRENDAN TO ACCOMMODATE VISUAL IMPAIRMENT, LEARNING NEEDS

**Student: Brendan Wright**

**Subject: Math, English, History, Foods**

**IEP date: Feb 22, 2000**

QUANTITY	TIME	LEVEL OF SUPPORT
<p>Brendan is capable of completing the same quantity of work as other students in the class.</p> <p>N/A</p>	<ol style="list-style-type: none"> <li><i>Course Objective/Standards Mastery:</i> If Brendan is not successful on any assignment, test, or quiz at the "C" or better level, the teacher will submit a second quiz/test or alternative method of assessing standard mastery (such as completion of additional assignments). Re-testing if necessary, will be completed after Brendan finishes additional work or study to re-learn the material to teacher satisfaction.</li> <li><i>Quiz/Test:</i> Brendan may need additional completion time for tests/quizzes, in period 2 of the following day of any quiz/tests.</li> <li><i>Assignments:</i> Brendan will complete all homework and out of class work on time.</li> </ol>	<p>Brendan will benefit from lab partners and cooperative work groups with peers when appropriate. Peers who perform note taking functions will be important for Brendan's success. In foods' class, Brendan requires 1 on 1 aide support for safety with knives and stove use.</p>
INPUT	DIFFICULTY	OUTPUT
<ol style="list-style-type: none"> <li>Brendan needs enlarged tests, texts, and enlarged worksheets whenever possible.</li> <li>He requires note takers to give him notes from lectures AND any assignments or material posted on chalkboard. (NCR paper is provided, teacher responsibility to arrange daily peer notetaker.) Brendan's responsibility to organize in his notebook.</li> <li>Tests and quizzes to be orally read to Brendan Period 2 of the following day of quiz/test, VI staff.</li> </ol>	<p>Brendan can complete all assignments which have been accommodated to his visual impairment.</p> <p>N/A</p>	<ol style="list-style-type: none"> <li>Brendan will take all quizzes and tests ORALLY 2<sup>nd</sup> period following the exam or on the day of exam by previous arrangement.</li> <li>Brendan will submit computer typed assignments rather than in handwriting.</li> <li>Legibility for written math work may be difficult and require additional accommodations.</li> </ol>
PARTICIPATION	ALTERNATE GOALS	SUBSTITUTE CURRICULUM
<p>Brendan may require preferential seating to assure opportunity to see presented material</p>	<p>Brendan will achieve all curricular goals.</p> <p>N/A</p>	<p>Brendan will complete all regular curriculum.</p> <p>N/A</p>
GRADING	<p>Brendan is capable of achieving mastery of course objectives and standards with the above accommodations. If he has not achieved C or better mastery (due to make-up work, quiz, test in process) by the end of a grading period, an "Incomplete" will be designated until satisfactory completion is attained.</p>	