

ACCOMMODATION PLANNING CASE STUDIES

Directions:

- Read the case that your group would like to focus on to develop an Accommodation Plan
- DO NOT read the sample plan developed by other teams until your team has completed their plan
- If you finish the classroom accommodation plan, discuss accommodations on High Stakes Tests for your case study, reviewing the materials in hour handout packet during that process.

CASE STUDY CHOICES:

Brendan

11th grader, legally blind, learning problems-IEP
Achievement on par on many parameters



John

10th Grader, 16 yr old-IEP
Learning Disability in written language
Achievement deficits



Dolores

8th Grader-No disability
Newly immigrated to the United States
Achievement delayed

Case Studies (*con't*)

Philip

5th Grader, AD/HD-504 Accommodation Planning
Difficulty completing tasks
Achievement on par



Nathan

4th grader with Asperger's Syndrome/
High Functioning Autism-IEP
Achievement on par with peers



Mae Lee

3rd grader with Reading Disability-IEP
Cannot decode text
Thinking on par, reading/writing severe delays



Joseph

Included 1st Grader-IEP
Autism
Achievement uncertain

Bruce

1st Grader, Moderate Mental Retardation-IEP
Included 80% of his day, general education
Unable to master grade level standards

