

# Answers to Post Test-Threat Scenarios

<i>Take all threats seriously; even transient threats may be indicative of a need for interventions/services. For all substantive threats, some protective action must be taken and some form of intervention services may be needed. Disciplinary actions can be appropriate in all threats.</i>		<b><i>The best answer is listed below.</i></b>
<b>1</b>	<p><b>An angry student says, "I'm gonna kill you"</b></p> <ul style="list-style-type: none"> <li>On interview, student describes no plan to harm, agrees to apologize to other student.</li> <li><i>No further team threat evaluation recommended. Counsel on word selection.</i></li> </ul>	Transient
<b>2</b>	<p><b>Two students get in an argument and one punches the other.</b></p> <ul style="list-style-type: none"> <li>On interview, student says he should not have lost his temper, but punched in self-defense.</li> <li><i>No further team threat evaluation recommended. Discipline/counseling as appropriate.</i></li> </ul>	No threat
<b>3</b>	<p><b>A student tells a friend that he will beat up someone in the parking lot after school.</b></p> <ul style="list-style-type: none"> <li>On interview, student is sullen and uncooperative.</li> <li><i>Further team threat evaluation recommended. Notify victim and parents of victim as protective action. Take disciplinary action. Law enforcement consultation is desirable.</i></li> </ul>	Serious Substantive
<b>4</b>	<p><b>A student is found with a list of students under the heading "scheduled to die."</b></p> <ul style="list-style-type: none"> <li>Student is sullen and uncooperative. Interviewer does not believe student was "joking" or simply trying to get attention.</li> <li><i>Undertake complete team evaluation. Notify intended victims and their parents. Consult with law enforcement.</i></li> </ul>	Very Serious Substantive
<b>5</b>	<p><b>A student with a history of fighting draws up a list of students to beat up.</b></p> <ul style="list-style-type: none"> <li>On interview, student describes feeling angry at peers, perceives them as laughing at him all the time.</li> <li><i>Further team threat evaluation recommended. Notify intended victims and their parents. Disciple/counseling as appropriate. Consult with law enforcement.</i></li> </ul>	Serious Substantive
<b>6</b>	<p><b>A student tells two friends that she is going to stab another student.</b></p> <ul style="list-style-type: none"> <li>On interview, student says, "Well, she deserves it!"</li> <li><i>Complete team threat evaluation is needed. Notify intended victim and parent. Disciplinary action and counseling as appropriate. Contact law enforcement.</i></li> </ul>	Very Serious Substantive
<b>7</b>	<p><b>A student says he is going to sodomize another student in the bathroom.</b></p> <ul style="list-style-type: none"> <li>On interview, student is defiant, says it is none of the school's business.</li> <li><i>Complete team threat evaluation needed. Notify intended victim and parent. Disciplinary action and counseling as appropriate. Contact law enforcement.</i></li> </ul>	Very Serious Substantive
<b>8</b>	<p><b>A student says she's going to break both legs of a student for beating her in a race.</b></p> <ul style="list-style-type: none"> <li>On interview, student contends that she was joking. "This is just how we talk. We were all laughing."</li> <li><i>No further team threat evaluation. Counsel on word selection.</i></li> </ul>	Transient
<b>9</b>	<p><b>A student calls in a bomb threat. No bomb is found &amp; he knows nothing about bombs.</b></p> <ul style="list-style-type: none"> <li>On interview, student explains he just wanted to see what would happen. "I was joking."</li> <li><i>A bomb threat is a very serious disciplinary violation and illegal act, but there is not evidence that someone will be injured from a bomb, so further threat assessment is not needed. Disciplinary action and counseling as appropriate. Contact law enforcement.</i></li> </ul>	Transient
<b>10</b>	<p><b>A student screams obscene insults at a teacher, then storms out of the classroom.</b></p> <ul style="list-style-type: none"> <li>The student says the teacher isn't fair.</li> <li><i>The student has not made a threat. If he does not make a threatening statement during the interview, there is no need for further threat assessment. Disciplinary action and counseling as appropriate.</i></li> </ul>	No threat