ED Classroom
Points and Levels

Name: _____ Date: _____

Target Behavior	Earned	Staff	Time 30 Min.
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	Check in
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	
Respect Responsibility Safety	0 1 2 3 0 1 2 3 0 1 2 3	_____ _____ _____	

LEFT COLUMN % _____

RIGHT COLUMN TOTAL _____

BANKBOOK BALANCE _____

Target Skills Today
1
2

Time	Behavior	Points +	Points -	Staff
Totals				

Definition of Points

0-sustained problem-need for more than 1 teaching interaction
1-A teaching interaction
2-Cues/prompt or redirection, but student complied
3-No need for prompts, cues, redirection, student maintained