

A Correction Strategy

Reinforcement Sandwich



- Reinforce earlier behavior



- State inappropriate behavior with calm voice (“Just now, you...”)



- State appropriate behavior with a dangling sentence



- Require response
- Require performance



- Reinforce compliance

1. The Top Bread

Approach the student, get on eye level or below. Tell the student what he had done correctly before the problem occurred (“Thank you for being on time today and getting ready to listen now.”)

2. The Cheese

State the problem behavior that just occurred (“Just now you said, ‘I hate this f-ing school and all you f-ing teachers’”)

3. The Meat

Remind the student of what he/she will do as previously agreed (“Remember you were going to raise your _____ [Wait for the student to say the word hand, if necessary, provide the first sound of the word hand] then continue with what the student would do in the same prompting manner”)

4. The Condiments

Tell the student you will continue with another task and wait for him/her to show you the agreed-upon behavior to use in this stressful situation.

5. The Bottom Bread

When he/she has demonstrated the agreed upon behavior, return to the student at eye level and give verbal reinforcement.