

Strengthening Attending/ Learning Skills Across Tasks

Deficit Area

Structure Principles:

Planning

**Review Task Requirements/Goal
Setting**

collaboratively establish the method of finishing a task requirement by breaking the task into manageable sequential chunks

Selection

**Identify Stages to Completion/
Establish Time Frames**

Establish when each piece must be finished to make overall task completion deadline

Inhibition

**Identify Distractions and Methods
to Focus on Goal**

Environmental changes (positioning, sound, light, space, social distractors) and methods to focus on finishing tasks such as check-off sheets. Use organizers and scaffolds, procedural maps.

Continuity

**Structure Task to Sustain Mental
Effort**

Provide reinforcement with frequency, immediacy, power and variety. Establish breaks and allow choices and independence opportunities

Monitoring

**Both Ongoing Monitoring of
Performance and End-Product
Evaluation**

Provide times to check work in progress and assure end-product is reviewed. Provide time for corrections /or alterations to be made

