

## POSSIBLE OBJECTIONS TO ACCOMMODATION BYPASS STRATEGIES

| OBJECTION   | RESPONSE   |
|---|--|
| <p>“There isn’t enough time to do special things for her; I have thirty other students to worry about.”</p> | <p>It is hard, but with planning it can and has been done for other students. Often the strategies are simple and others can help. Also, an IEP is a legally binding document. Accommodations are a civil right.</p>               |
| <p>“It isn’t fair to the others if I treat him differently.”</p>  | <p>All students should be helped to understand that people have different kinds of minds and different ways of learning. Everyone is entitled to special assistance to help them improve a skill (differentiated instruction).</p> |
| <p>“This child doesn’t want to appear different in class.”</p>  | <p>Bypass strategies can be used discreetly; with demystification steps in a learning strengths project, resistance changes.</p>   |
| <p>“Such allowances will compromise the academic standards of our school.”</p>                              | <p>Creating more successful children will foster higher standards of performance for all. Accommodations do not fundamentally alter standards.</p>   |
| <p>“How will she ever learn to be ‘independent’?”</p>   | <p>No one ever needs to be ‘independent’; successful people should be collaborators not soloists!</p>  |
| <p>“This course is required for graduation.”</p>  | <p>There should be more than one way to show competence and educational success.</p>   |