# Essential 10:Essential Components of Behavior Intervention Plans

## Scoring Record Sheet

*Directions for Use:*

The Essential 10 Rubric and Scoring Record Sheet are tools designed to help ensure a student’s behavior intervention plan (BIP) is complete, comprehensive, and focused on the targeted challenging behavior, includes all requires components, and that detailed information is provided, thus resulting in a BIP rooted in best practice and applied behavior analysis (ABA) which is likely to lead to effective behavior change.

Identify where each required component is located within the student’s BIP. Read the description on the Essential 10 Rubric and determine if the component would score a 0, 1, or 2. If the component scores a 0 or a 1, write down comments or suggestions of how to improve the section (e.g., what is missing and should be added, what needs to be expanded on, what is inaccurate or not needed, etc.)

Scoring of a BIP may be completed by the writer or by a colleague who is well versed in ABA, behavior change, and/or who has been trained on using the Essential 10.

#### Identifying Information

|  |  |
| --- | --- |
| **Student Name** | **Evaluator Name** |
| [Enter student’s name] | [Enter name of evaluator] |
| **BIP Writer** | **Date** |
| [Enter name of BIP writer] | [Enter date] |

#### BIP Scoring

| *Component* | *Score* | *Comments/Feedback/Suggestions for Improving this Plan* |
| --- | --- | --- |
| 1. Challenging Behavior | [0,1,2] | [Enter comments, feedback, suggestions] |
| 2. Frequency, Intensity, Duration | [0,1,2] | [Enter comments, feedback, suggestions] |
| 3. Antecedent Information | [0,1,2] | [Enter comments, feedback, suggestions] |
| 4. Environmental Information | [0,1,2] | [Enter comments, feedback, suggestions] |
| 5. Function | [0,1,2] | [Enter comments, feedback, suggestions] |
| 6. Replacement Behavior(s) | [0,1,2] | [Enter comments, feedback, suggestions] |
| 7. Teaching Strategies | [0,1,2] | [Enter comments, feedback, suggestions] |
| 8. Reinforcement | [0,1,2] | [Enter comments, feedback, suggestions] |
| 9. Response to Challenging Behavior | [0,1,2] | [Enter comments, feedback, suggestions] |
| 10. Monitoring and Measurement | [0,1,2] | [Enter comments, feedback, suggestions] |
| **Total** | [sum scores] | [Enter notes] |

Scoring**:** A well-developed plan embodies best practice: a careful analysis of the challenging behavior, detailed, comprehensive interventions, and a team effort to teach new desired behavior and remove elements in the environment associated with challenging behavior.

| ***Score Range*** | ***Description*** | ***Rationale*** |
| --- | --- | --- |
| **Fewer than 12 points** | **Inadequate Plan** | Written plan only weakly expresses the principles of behavior change. This plan should be rewritten. |
| **12 – 14 points** | **Underdeveloped Plan** | This plan may affect some change in challenging behavior but would require alterations for the written plan to clearly embody best practice. Consider alterations. |
| **15 – 18 points** | **Good Plan:** | This plan is likely to affect a change in challenging behavior and many elements of best practice are present. |
| **19 – 20 points** | **Superior Plan** | This plan is likely to affect a change in challenging behavior and embodies best practice. |